

Ref: AISV-7th WR-7th-11th JUNE, 2021

Dear Parents,

Greetings!

Primary/Secondary Weekly Report of AISV from 7th June, 2021 to 11th June, 2021.

AMICUS INTERNATIONAL SCHOOL VADODARA.



ONLINE CLASSES & EXAMS:

Online classes and exams were conducted for grades 1 to 5 through the Zoom Cloud Meeting App and 6 to 10 through Google Meet. Students were taught all the subjects i.e. English, Hindi, Maths, Science, Social Science, 3rd Language(Gujarati/Sanskrit), Life-skills, Gurukulam, Music, Dance, Yoga, Art and Craft sessions were also conducted for the students.

| SUBJECTS | STUDENTS LEARNED |
|----------|---|
| English | Students were introduced to new lessons in Grammar, Alphabet and Alphabetical order and Naming words . They also tried doing several textual exercises with the help of their teacher's guidance. |

| Math | Ch.3- Introduction to addition , hands-on practice on maths apps by screen sharing. practice work and classwork for the same post in google classroom. |
|------------------------|--|
| Science | Objective exercises of the chapter, plants world were done in the class. Kids even drew different parts of the plant in the notebook. Revision of chapter 1 and 2 was conducted through a Kahoot quiz. |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". |
| Hands-On Experience | Plants need L.A.W.N.S.: light, air, water, nutrients, and space to grow. Sun and water serve a vital role in the growth process, know this better our kids drive a beautiful drawing in the notebook with attractive colours as an activity. |
| Hindi | छात्रों ने व्यंजन य , र , ल ,व, श, ष , स को जाना और सिखा। |
| Yoga | Students learnt Tadasana and anulom-vilom. |
| Art & Craft | Students coloured in natural scenery in their colouring book. |
| Music | Students enjoyed it a lot and learnt the Lakdi Ki Kathi , Nani Ter i Morni and Five Little Ducks songs with rhythm and action. |

| SUBJECTS | STUDENTS LEARNED |
|----------|---|
| English | Students wrote difficult words and question-answers for the chapter, Worm looks for lunch . |
| Math | Ch.1- The concept of Ordinal numbers and Odd and Even Numbers was explained by demonstrating live objects. Hands-on practice on maths apps was done. Practice work and classwork for the same posted in google classroom. |
| Science | Students were introduced to a new chapter on wild animals , wherein kids were introduced to various wild animals and their homes. Also, they wrote difficult words for the chapter in the notebook. |

| | Revision of chapter 3 was conducted through a Kahoot quiz. |
|------------------------|--|
| Hindi | छात्रों ने "चुटकी चिड़िया " कठिन शब्द - शब्दों के अर्थ - प्रश्नो की चर्चा किया और लेखन किया । |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". |
| Music | Students enjoyed Chun chun karti ayi chidiya and bhaluwala aaya song with rhythm and action. |
| Yoga | Students learnt Tadasana and Anulom-Vilom. |
| Art & Craft | Students drew a sleeping cat on a branch picture in their drawing book and filled the colours. |
| Hands-On Experience | To gain a greater appreciation for the frailness of Earth, knowing why planets are unique and special, Our sparkling stars of grade 2 visited the solar system through augmented reality in virtual class. It was a fun learning session for kids. |

| SUBJECTS | STUDENTS LEARNED |
|----------|--|
| English | Students wrote difficult words and question-answers of chapter, The Emperor's new clothes . Grammar topic-Comprehension reading was introduced and explained. |
| Maths | Students were explained how to do two and three 4-digit numbers and how to solve word and estimation problems . They practised the same in their textbooks and notebooks. Students also enjoyed solving sums by exploring Whitboard. fi . |
| Computer | Students revised the IPO cycle by conducting a quiz through kahoot . |
| Hindi | छात्रोने व्याकरण में " श्रुतभाव ग्रहण " को जाना , समझा और पाठ्य पुस्तक में से कहानी के प्रश्नो को कक्षा में क्विज़ में खेला |
| Science | Ch-3- Parts of Plant was explained using Augmented reality. Different processes like respiration, photosynthesis were explained |

| | by Augmented reality apps. Activity to draw and colour parts of plants, extra questions on the taught topics and identifying different characteristics of the leaves was given an assignment in google classroom. |
|-------------|--|
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". |
| Art & Craft | Students wrote their own name in different artistic forms and decorated it with different colours. |
| Music | Students learnt alankar sa, re, ga, ma (aaroh & avroh) and shloka- om bhur bhuva swaha. |
| Dance | Students enjoyed the dance on Saturday Saturday song. |

| SUBJECTS | STUDENTS LEARNED |
|-------------------|---|
| English | Completed the chapter Mountain Mona. Explanation of the story, introduction to new words, and reading practice were done in the classroom. The textual exercise was also solved. |
| Math | Continuing the chapter Multiplication of Numbers , students came to know about the expanded method, column method and Lattice method of multiplication. They did the textual exercise of this. |
| Science | Continuing with the chapter Plants & their adaptations . Students were able to identify the adaptations of aquatic plants by observing pictures and videos. The characteristics of aquatic plants were explained with suitable examples. |
| Social Science | Ch-3- Northern plain region -different states of the Northern plains were taught using PPT. Test for the same was conducted on Quizzes. Textual objectives were discussed in class and answers to questions were given as pdf in google classroom. |
| Hindi | छात्रों ने व्याकरण में "श्रुतभाव -ग्रहण" को समझा , जाना और उसका लेखन किया |

| Computer | The chapter, Formatting text in MS Word was introduced in the class wherein the students came to know about font groups and related shortcut keys. |
|-------------|--|
| Gujarati | વિદ્યાર્થીઓએ "સ્વર – ઈ " થી શરુ થતા , ઈ ની માત્રા વાળા શબ્દો ની ચર્ચા કરી અને લેખન કર્યું. |
| Sanskrit | छात्रों ने द्वितीय पाठ का पुनः अवलोकन करें अभ्यास कार्य को फिर से दोहराया । |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". |
| Art & Craft | Students tried their hands-on drawing of a picture composition of cherry blossoms. |
| Music | Students learnt alankar sa, re, ga, ma (aaroh & avroh) and shloka- om bhur bhuva swaha . |

| SUBJECTS | STUDENTS LEARNED |
|-------------------|--|
| English | The students learnt the importance of dedication and concentration through the chapter The Bird's Eye . They completed the textual exercise. |
| Math | Continuing the chapter Multiplication and Division , students did various word problems in their notebooks. |
| Science | Continuing with the chapter Skeletal System .Types of bones with their structure and function was explained. Students were able to differentiate various types of bone movements based on the joints. |
| Social Science | The chapter Movements of Earth was completed with the discussion of textual questions and answers. A new chapter was introduced in India over the Ages , wherein students came to know about the categorisation of Indian History. |
| Hindi | विद्यार्थियों ने पाठ 3 "दोस्त का दोस्त अपना दोस्त" के प्रश्न- उत्तरों पर चर्चा की। |
| Gujarati | વિધ્યાર્થીઓએ "નાની સરખી ખિસકોલી" ગીતનું ગાન કર્યું અને પ્રશ્નોની ચર્ચા કરી. |

| Computer | The chapter, Inserting pictures and tables in MS Word was introduced in the class wherein the students learnt the steps for inserting pictures and shapes in word document. |
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| Sanskrit | छात्रों ने पुनरावृति 1,2,3 समाप्त कर प्रथम पाठः अहम - वयम् , त्वम - यूयम् शब्द के वाक्य प्रयोग को सीखा । |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". |
| Art & Craft | Students drew a picture composition sketch of a human figure and filled colours of their choice. This picture composition helps to cultivate the understanding of measurements of human figures. |
| Music | Students learnt Hey sharde maa prayer. Alankar sa,re ga ma(aaroh & avroh). |

| SUBJECTS | STUDENTS LEARNED |
|-------------------|---|
| English | Learners engrossed in the depth of the grammar skills with the topic, Determiners . The textual exercise was also solved. |
| Math | Students were introduced to a new chapter Integer , wherein they came to know about positive numbers, negative numbers, number line, the absolute value of an integer, additive inverse and arithmetic operations of integers. They did the textual exercise of this. |
| Science | Students were introduced to a new chapter Fibre to Fabric , wherein they came to know about the history of clothing materials, natural fibre, synthetic fibre, important natural fibres, yarn from fibre and fabric from yarn by going through the video. |
| Social Science | The chapter, Globe: Latitude and Longitude was completed with discussion of question and answers. A new chapter in Civics- Diversity and Discrimination was introduced in the class wherein students came to know about Prejudic e and Stereotype . They gave many examples leading to the practice and how it affects the self respect of an Individual. |

| Hindi | विद्यार्थियों ने पाठ 9 "संज्ञा"- संज्ञा के विकार 'लिंग' के बारे में जाना एवं समझा। |
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| Gujarati | વિદ્યાર્થીઓએ "સમયનું મહત્વ" કવિતાનું ગાન કર્યું અને પ્રશ્નો ની ચર્ચા કરી અને ઉખાણાં નું ગાન કર્યું અને સમજ મેળવી. |
| Sanskrit | छात्रों ने रुचिरा प्रथम भाग के प्रथम पाठ के अभ्यास कार्य का पुनः अवलोकन किया और द्वितीय पाठ का हिंदी अनुवाद सहित पठन-पाठन किया । |
| Computer | Students were introduced to a new chapter Mail merge , wherein the students came to know the terminology and advantages of mail merge. |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". |
| Art & Craft | Students drew a picture composition sketch of a human figure and filled in colours of their choice. This picture composition helps to cultivate the understanding of measurements of human figures. |
| Music | Students learnt Hey sharde maa prayer. Alankar sa,re ga ma(aaroh & avroh) |

| SUBJECTS | STUDENTS LEARNED | | | |
|-------------------|---|--|--|--|
| English | earners engrossed in the depth of the grammar skills with the opic, Determiners . The textual exercise was also solved. | | | |
| Math | tudents were introduced to a new chapter Rational Number with ne concept of clarity and representation of rational numbers on the umber line. Also, they have finished lines and angles with solved xamples from the textbook. | | | |
| Science | The students learned about nutrition in humans from the chapter, Nutrition in Animals . They appeared for a revisional test. | | | |
| Social Science | The chapter, Role of Government in Health was completed with the discussion of questions and answers in the class. | | | |
| Hindi | विद्यार्थियों ने पाठ- 3 ''रुचियों का ज्ञान- भान" को पढ़ा एवं समझा। | | | |
| Gujarati | વિદ્યાર્થીઓએ "સ્વામી વિવેકાનંદ" પાઠની સમજ મેળવી અને પ્રશ્નોની ચર્ચા કરી અને લેખન કર્યું. | | | |

| Sanskrit | विद्याथियों ने तृतीय : पाठः "स्वावलम्बनम् " का हिदी अनुवाद सहित पठन एवं पाठन साथ ही अभ्यास के प्रश्न उत्तर एवं रिक्त स्थानों की पूर्ति भी की । | | | |
|-------------|--|--|--|--|
| Computer | new chapter, More on HTML was introduced to the students. ney learnt about editors and formatting tags in HTML. | | | |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". | | | |
| Art & Craft | Students drew a picture composition and filled colours of their choice. | | | |
| MUSIC | Students learnt Hey sharde maa prayer in music class. | | | |
| Dance | Students enjoyed the dance on Koi Kahe song. | | | |

| SUBJECTS | STUDENTS LEARNED | | | |
|-----------------------|---|--|--|--|
| English | Learners engrossed in the depth of the grammar skills with the copic, Determiners . The textual exercise was also solved. | | | |
| Math | Students were introduced to a new chapter Understanding Quadrilateral with the conceptual clarity of different types of Quadrilateral like trapezium, parallelogram, rhombus, square, rectangle, kite with its knowledge of the property. They were solved examples of square and square root from the textbook. | | | |
| Science- Biology | The students learnt about the structure and functions of various cell organelles present in an animal and plant cell from the chapter, Cell - Structure and Function . | | | |
| Science- Chemistry | Continuing with the Chapter Combustion & fossil fuels . Types of fossil fuels- Coal and Petroleum- their formation, classification, products, byproducts and uses were discussed in the classroom. A class test on the chapter Metals and Non-metals was also conducted. | | | |
| Social Science | The chapter- Understanding Secularism was completed along with discussion of questions and answers. A new chapter in History, From Trade to Territory was started wherein students learned | | | |

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| | how the EIC entered India with the sole motive to trade and how they started to acquire rights over lands. | | |
| Hindi | विद्यार्थियों ने पाठ-2 "वर्ण-विचार" के अंतर्गत स्वरों के बारे में जाना। | | |
| Gujarati | વેદ્યાર્થીઓએ ``જશોદા તારા કાનુડાને" કવિતાનું ગાન કરી , કનૈયાના બધા અલગ નામની સમજ મેળવી , પ્રશ્નોની ચર્ચા કરી અને લેખન કર્યું. | | |
| Sanskrit | वेद्याथियों ने द्वितीयः पाठ : " बिलस्य वाणी न कदापि मे श्रुताः " पाठ के अंत में आए 1भ्यास के प्रश्न उत्तर एवं रिक्त स्थानों की पूति की । | | |
| Computer | The chapter, Introduction to CSS was introduced in the class wherein the students came to know the syntax and types of CSS with examples. | | |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". | | |
| Art & Craft | Students drew a picture composition sketch of human figures and filled in colours of their choice. This picture composition helps to cultivate the understanding of measurements of the human figure. | | |
| Dance | Students enjoyed the dance on Koi Kahe song. | | |

| SUBJECTS | STUDENTS LEARNED | |
|---------------------|---|--|
| English | Students completed the prose, The Adventure of Toto . Studer also enriched grammar skills with the topic, Modals . | |
| Math | Students were introduced to a new chapter, Lines and Angles " with concept clarity of transversal and pair of angles made by it. Also, they have solved textual examples to find different angles. | |
| Science- Biology | The students learnt about various types of nutrient management like usage of manure, compost, vermicompost, green manure, various methods of irrigation, cropping patterns like mixed cropping, intercropping and crop rotation, weed and pest control methods and storage of grains from the chapter, Improvement in food resources . | |

| Science- Chemistry | Continuing the chapter Is Matter Around Us Pure? Students were able to differentiate mixtures as Solution, Colloid and Suspension. Different separation techniques of Mixtures were explained with suitable examples. | | | |
|--|--|--|--|--|
| Social Science- History | In the chapter, Socialism in Europe and the Russian Revolution, students came to know about the very famous WW-1, February Revolution, abdication of the Tsar and the formation of Provisional Government. | | | |
| Social Science- Political Science | They enhanced their knowledge in Democracy , wherein they came to know about the Border meaning of democracy . After completing PT-1 chapters they had a quiz in QUIZIZZ . They enjoyed the session. | | | |
| Social Science- Economics | Students were introduced to a new chapter People as Resources , wherein in resources human resources are treated as human capital then only our country's national income increases. | | | |
| Hindi | विद्यार्थियों ने व्याकरण में खंड-1 के अंतर्गत "अपठित काव्यांश" को पढ़ा एवं समझा। | | | |
| Computer | A new chapter, Introduction to word processor was introduced to the students wherein they came to know the difference between paste and paste special as well as components of word window. | | | |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". | | | |

| SUBJECTS | STUDENTS LEARNED | |
|----------|---|--|
| English | Learners engrossed in the depth of the grammar skills with the topic, Omission of articles . Class test of prose was also conducted. | |
| Hindi | छात्रों ने पाठ -"मनुष्यता " पुनः पढ़ा एवं समझा | |

| Math | Continuing chapter Arithmetic Progression with the formula of nth term and sum of the nth term of AP. students was solved textual examples of Arithmetic Progression. | | |
|--------------------------------------|--|--|--|
| Science - Biology | Continuing with the chapter, Control and Coordination , the students learnt about the peripheral nervous system, autonomic nervous system, receptors and coordination in plants and the hormones present in plants. | | |
| Science- Chemistry | Continuing the Chapter Metals and Non-Metals . The reaction of metals and Non-Metals with Oxygen and water was explained with balanced chemical equations. Students were able to predict possible products from each reaction. | | |
| Social Science- History | In the chapter Nationalism in India , students came to know about the NCM in towns, countryside and plantation fields. They were explained about the Civil disobedience movement, Salt March, Gandhi-Irwin pact and the Simon commission. | | |
| Social Science- Political Science | Students enhance their knowledge in federalism . Wherein they also came to know three lists of government & decentralisation of India. | | |
| Gurukulam | Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self". | | |

EVENTS AND CELEBRATIONS:

| COMPETITION LIST -C3 TO C10 | | | | | |
|-----------------------------|------------------------------------|--------------------------------|----------------|--------------|--|
| GRADE | DATE | STUDENTS NAME | HOUSE NAME | POSITION | |
| | WORLD ENVIRONMENT DAY - 05.06.2021 | | | | |
| | C3 TO C7 POS | TER MAKING COMPETITION | ON WORLD ENVIR | ONMENT DAY | |
| | 05.06.2021 | NAVYA JIJYNASU | PRITHVI HOUSE | 1st POSITION | |
| 3 | | ANSHUMAN RAJENDRA MAJHI | AGNI HOUSE | 2nd POSITION | |
| | | VIHAAN KETAN PATEL | PRITHVI HOUSE | 3rd POSITION | |
| | | DIVYAM PIYUSHBHAI PATEL | JAL HOUSE | 3rd POSITION | |
| | 05.06.2021 | SHRISHTI JITENDRA SINGH | JAL HOUSE | 1st POSITION | |
| 4 | | AARADHYA RASHMIKANT SOLANKI | VAYU HOUSE | 2nd POSITION | |
| | | VAISHNAVI HEMANT OJHA | JAL HOUSE | | |
| | | HITARTHI GHANSHYAMBHAI | VAYU HOUSE | 3rd POSITION | |

| | | PATEL | | |
|-----|------------------|------------------------------------|---------------|--------------|
| | | AARAV LAVIK KUMAR PATEL | PRITHVI HOUSE | |
| | | AADITYA DIPAK YADAV | PRITHVI HOUSE | |
| | | YOSHITA PRAVIN PATEL | PRITHVI HOUSE | 1st POSITION |
| 5 | 05.06.2021 | PRATYANSHU PRAKASH KUMAR ROUT | PRITHVI HOUSE | 2nd POSITION |
| | | NIYATI SANJAY CHAUDHARI | VAYU HOUSE | 3rd POSITION |
| | | ARUSH PATEL | VAYU HOUSE | |
| | | SAUMYA SINGH-2 | PRITHVI HOUSE | 1st POSITION |
| c | 05.06.2021 | SAKSHI RAI | VAYU HOUSE | 2nd POSITION |
| 0 | 05.00.2021 | FORUM SOLANKI | AGNI HOUSE | |
| | | CHAHAT PANJABI | JAL HOUSE | 3rd POSITION |
| | | SHAURYA PANDEY | PRITHVI HOUSE | |
| | | BIDISHA DIBAKAR DUTTA | JAL HOUSE | 1st POSITION |
| | 05.06.2021 | NIKITA RAJKUMAR PRAJAPATI | PRITHVI HOUSE | 2nd POSITION |
| / | | ASHMI MAURYA | JAL HOUSE | 3rd POSITION |
| | | RISHIKA ROSHAN KUMAR CHAUHAN | VAYU HOUSE | CONSOLATION |
| | C8 TO C 1 | 0 - QUIZ COMPETITION ON | | IENT DAY |
| | 05.06.2021 | VASUNDHARA SAMATBHAI VAROTARIYA | PRITHVI | 1st POSITION |
| ' 8 | | SHRUTVA SAPAN SHAH | PRITHVI | 2nd POSITION |
| | | SWAYAM SANJAY SHARMA | PRITHVI | 3rd POSITION |
| | | ALAVLA BHUVANASIRI | PRITHVI HOUSE | 1st POSITION |
| . 9 | 05.06.2021 | RANA YUG CHETAN | VAYU HOUSE | 2nd POSITION |
| | | TIRTH PATEL | JAL HOUSE | 3rd POSITION |
| | 05.06.2021 | SHIVIKA SHARMA | AGNI HOUSE | 1st POSITION |
| 10 | | RATHVA NAINCY LAXMANBHAI | AGNI HOUSE | 2nd POSITION |
| | | ASHANA SHARMA | JAL HOUSE | 3rd POSITION |
| | | | | |

