

**Ref: AISV-4th WR-26th APRIL- 1st MAY, 2021**

Dear Parents,

Greetings!

Pre-Primary & Primary Weekly Report of AISV from 26th April, 2021 to 1st May, 2021

## AMICUS INTERNATIONAL PRE SCHOOL. VADODARA.

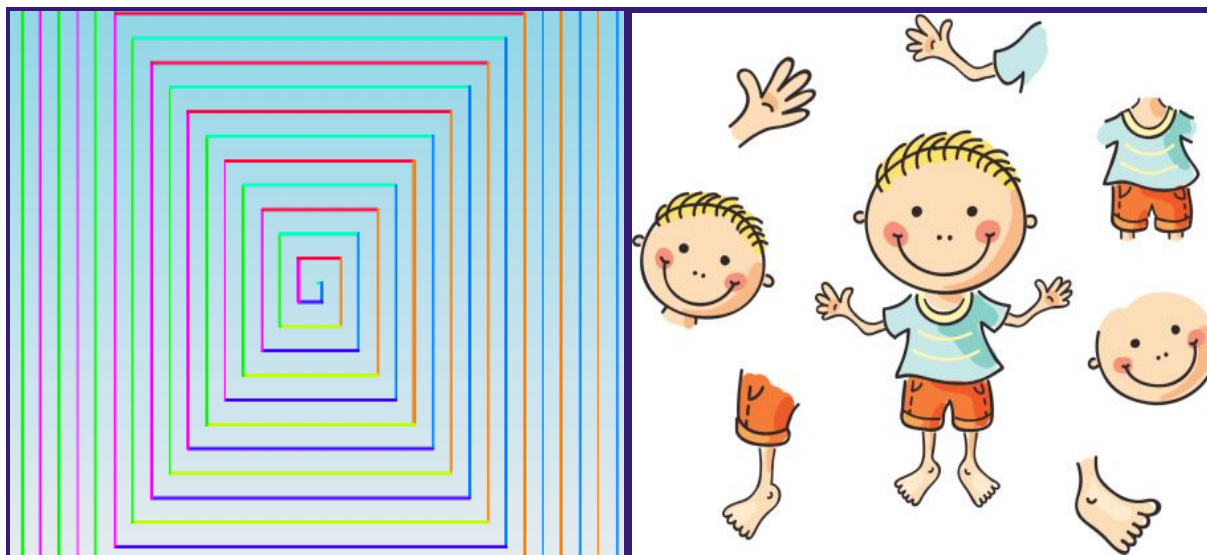
### PRAYER TIME

- God's Love!
- Sanskrit Shlok - Twamev Mata Cha Pita Twamev



### NURSERY

<b>ENGLISH/ PATTERNS</b>	Little ones wrote <b>Letter L</b> in their Notebooks.
<b>GK</b>	Master minds were introduced to different <b>body parts - Face, Hands, Fingers, Legs and Toes</b> by rhymes and show and tell.
<b>MATHS/PATTERNS</b>	Tiny tots practiced <b>Pre - Math Concept of Square</b> in their Textbooks.
<b>GROSS MOTORS</b>	Little stars enjoyed <b>jumping</b> and had fun balancing with help of soft toys, glass and small balls.
<b>ART &amp; CRAFT</b>	Young artists made small <b>Treasure Books</b> as a part of <b>World English Day and World Book Day</b> .



LKG

<p><b>YOGA/SHLOKA</b></p>	<p>Children practiced shloka "<b>Twamev Mata cha peta tvamev</b>" on <b>daily basis</b>. They also practiced all the exercises done till now along with yoga exercise <b>Breathe in and breathe out</b>.</p>
<p><b>ENGLISH/PHONICS</b></p>	<p>Tiny tots enjoyed <b>revising</b> all the <b>patterns</b> through <b>textual exercises</b>. They were introduced to <b>letter Aa</b> through <b>picture talk and pulses tracing, traced and wrote</b> the same in their <b>textbooks and notebooks</b>. They were <b>introduced to letter Bb</b> through <b>picture reading, zoom board tracing and traced &amp; wrote</b> the same in their <b>textbooks</b>. They also <b>revised the phonics sounds</b> of letters <b>a, b, c, d, e and f</b> through actions.</p>
<p><b>CIRCLE TIME/RHYMES</b></p>	<p>Kids <b>revised</b> the rhymes <b>Chop Chop Choppity Chop</b> and were <b>introduced to new rhyme Little Jack Horner</b> through a <b>video and actions</b>.</p>
<p><b>MATHS/PATTERNS</b></p>	<p>Toddlers were introduced to <b>3 and 4 numbers</b> with the <b>real objects</b> and through <b>number cards</b>, along with the <b>finger counting</b>. They also revised <b>Rhymes - One little flower, Cobbler cobbler, Three little kittens and Four little rag dolls</b> from <b>textbook</b> page number-177, 178 along with the <b>video</b> and also <b>practiced writing</b> number 3 and 4 in their <b>textbooks</b>.</p>
<p><b>HINDI</b></p>	<p>Kids revised swar 'अ' through <b>PPT</b> and were <b>introduced to swar 'आ'</b> through a <b>video story and PPT</b>. Little stars enjoyed <b>tracing patterns</b></p>

	and swar in a <b>plate full of rice</b> . They also practiced <b>writing 'ॐ' and 'ॐ'</b> on their <b>slate</b> and in Hindi <b>textbook</b> on page number 7 and 8.
<b>GK/SHOW &amp; TELL</b>	Toddlers revised all about <b>fruits</b> and <b>vegetables</b> through <b>PPT</b> and <b>flashcards</b> . They tried their hands on <b>joining the dots to make</b> it into a picture of <b>carrot</b> and then <b>filled colours</b> to it. They were <b>introduced</b> to a <b>new concept</b> all about <b>my body</b> through a <b>rhyme two little feet go stamp stamp</b> .
<b>ART &amp; CRAFT</b>	Little artists enthusiastically did <b>lady's finger printing activity</b> in the image of <b>pineapple</b> given in their <b>textbooks</b> . They also <b>showed</b> their <b>pre-writing skills</b> by <b>drawing scenery</b> in their <b>drawing books</b> .
<b>LIFE SKILLS</b>	Children made a <b>glass of fruit lassi</b> by <b>mixing</b> all the <b>ingredients</b> with the help of a <b>fork</b> and <b>served</b> the same to their <b>elders</b> . They also enjoyed the beverage to the fullest.



**UKG**

<b>YOGA/SHLOKA</b>	Children practiced shloka " <b>Twamev Mata cha peta tvamev</b> " on <b>daily basis</b> . They also practiced all the exercises done till now along with yoga exercise <b>Breathe in and breathe out</b> .
<b>ENGLISH/RHYMES</b>	<b>Little stars</b> wrote the beginning letter of pictures given in the textbook and also practiced <b>Aa-Zz</b> alphabets in the same. They enjoyed the practice of Rhyme <b>Boogie Woogie</b> with action and revised phonic sounds..

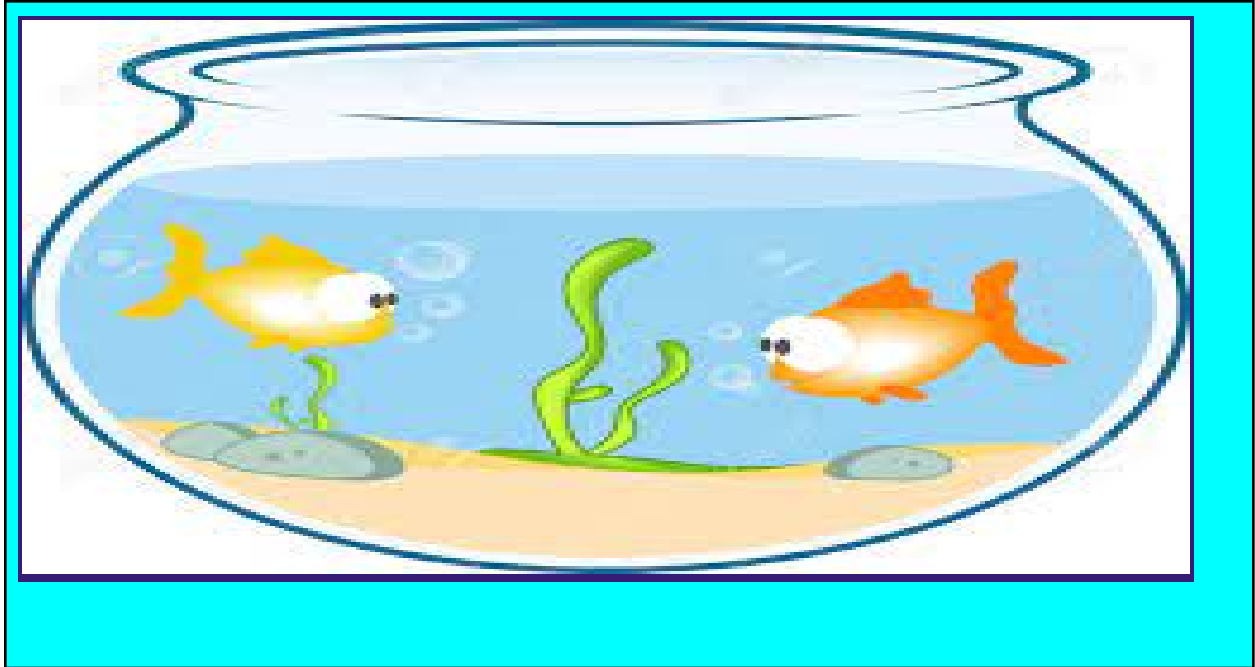
<b>MATHS</b>	Kids were introduced to the Pre maths concept with real objects <b>“Zero &amp; Equal to”</b> and wrote the same in their Textbook and Notebook. Even they enjoyed learning <b>“Count and Write”</b> in Textbook and <b>“ numeral 1 to 20”</b> in Textbook.
<b>HINDI</b>	Kids learned to write “ ए, ऐ, ओ, औ” in their textbook and practiced “इ, ई” in their notebook. Aswell enjoy doing different Activity related to swar from their Textbook.
<b>GK/SHOW &amp; TELL</b>	<b>Kids</b> did writing exercises of <b>Being Healthy</b> in the textbook. They also revised <b>Parts of Body</b> and <b>Five Senses</b> orally.
<b>ART &amp; CRAFT</b>	<b>Kids</b> enjoyed coloring in the <b>Starry Sun</b> in their Art and Craft textbook.They made circles using different colours around the dots in the drawing book.
<b>LIFE SKILLS</b>	Kids enjoyed making <b>“Glass of lassi”</b> by <b>mixing</b> all the <b>ingredients</b> with the help of a <b>fork</b> and <b>servng</b> the same to their <b>elders</b> . They also enjoyed the beverage to the fullest.



## EVENTS & CELEBRATIONS:

### BLUE COLOUR DAY (NURSERY): (30th April 2021)

**“Blue symbolizes trust, loyalty, and confidence.”** Our Shining stars made a Mini Aquarium with crayons and watercolors on **Blue Colour Day** as a part of Art and Craft Activity.



**IT'S MY BIRTHDAY!!!!**

<b>GRADE</b>	<b>NAMES</b>
<b>LKG</b>	<b>Maheshwari Vishal Kumar Trivedi (7th April)</b> <b>Rajvee Hitesh Raj (12th April)</b> <b>Dhvij Kinjal Kothari (18th April)</b> <b>Dhruvi Amit Aswani (18th April)</b> <b>Shaarav Bharat Kumar Patel (23rd April)</b> <b>Atharva Krunal Bhatt (27th April)</b>
<b>UKG</b>	<b>Sparsh Naishadh Tewar (4th April)</b> <b>Kashish Ravi Panchal (13th April)</b> <b>Dhanushka Shiv Kumar Naidu (15th April)</b> <b>Trisha Anilkumar Yadav (18th April)</b> <b>Pranit Kolwadkar (21st April)</b> <b>Rishi Vinay Kumar Patel (22nd April)</b> <b>Rivan Nirav Patel (22nd April)</b>





## AMICUS INTERNATIONAL SCHOOL VADODARA.



### ONLINE CLASSES & EXAMS:

Online classes and exams were conducted for grades 1 to 4 through the Zoom Cloud Meeting App and 5 to 10 through Google Meet. Students were taught all the subjects i.e. English, Hindi, Maths, Science, Social Science, and Life-skills.

Gurukulam, Music, Dance, Yoga, Art and Craft sessions were also conducted for the students.

## Grade 1

SUBJECTS	STUDENTS LEARNED
English	Introduction, reading and explanation of chapter, <b>Best Bird</b> was done. Students with the help of teacher's guidance solved textual exercises, played an action game and also wrote difficult words of the same.
Math	Ch.2- <b>Numbers Up to 20</b> - Concepts of place value and before - after numbers were explained with the help of video and whiteboard. Extra practice work and textual exercise were solved in the class.
Science	Objective exercise and question answers of the chapter <b>Family and Surrounding</b> were done in the class. Also, kids wrote about their own family members in the notebook and were very excited to do the revision of chapter 1 and 2 in the class.
Hands On Experience	Students with the help of their teachers' guidance did an interesting activity of <b>Germination of seeds</b> . After planting the seeds, children learn the importance of taking care of them while observing their growth.
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique,

	and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Dance	Students enjoyed the dance on <b>Itni si hasi</b> song.

## Grade 2

SUBJECTS	STUDENTS LEARNED
English	Students wrote difficult words and question answer of the chapter, <b>Playing Together</b> . Introduction and explanation of the grammar chapter, 'Words and Sentences' was done by solving textual exercise. Comprehension reading was done.
Math	Ch.1- <b>Numbers Up to 200</b> - Concept of place value hundred, tens ones, predecessor and successor of a given number were explained on whiteboard and using videos. Extra practice work and textual exercise was also done in the class.
Science	Objective exercise and question answers of the chapter <b>Uses Of Plant</b> was done in the class. Kids even drew various fruits, vegetables and nuts in the notebook. Also, they enthusiastically participated in the revision of chapter 1 and 2.
Hindi	छात्रों ने "बादशाह की रज़ाई" कहानी को समझा और कठिन शब्द , शब्दों के अर्थ का लेखन किया
Hands On Experience	Students with the help of their teachers' guidance prepare a delicious plant salad, which includes all the five parts of the plant. Also, kids enjoyed eating a healthy salad full of seeds, root, stem, leaves, flowers and fruits with their loving parents.
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Dance	Students enjoyed the dance on <b>Kashmir tu</b> song.



## Grade 3

SUBJECTS	STUDENTS LEARNED
English	Students wrote difficult words and question answer of the chapter <b>The tale of Peter rabbit</b> . Introduction and explanation of the grammar topic <b>The Sentences</b> was given by solving several textual exercises.
Math	Ch-1- <b>Numbers Up to 10,000</b> , wherein students learned about Even and odd Numbers and rounding Off Numbers.
Science	The chapter <b>Living and Non-Living Things</b> was explained with a discussion of the textual exercise questions.
Hindi	छात्रों ने व्याकरण में "मात्राएँ तथा शब्द-रचना " को समझा एवं अभ्यास किया   पाठ-१ और २ कठिन शब्द का मूल्यांकन दिया
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Life Skill	Students heard the story to be polite and that the Gestures will impress others.
Art & Craft	Students did printing making art form- <b>Bhindi</b> printing and enjoyed drawing a road view scene with buildings, grass and road.
Yoga	<b>Yoga</b> is a relationship that is built between the body, the mind, and the breath. Yoga class was conducted by the educator wherein students came to know about the <b>Surya Namaskar</b> and their benefits by going through the PPT and video. Students did the different asanas in their virtual online class.
Dance	Students enjoyed the dance on <b>Dil duba</b> song.

## Grade 4

SUBJECTS	STUDENTS LEARNED
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English	Students practised the grammar exercises of <b>Nouns</b> . The common noun, Proper noun, Abstract noun, Collective noun, Countable and Uncountable noun were discussed and textbook exercises were done.
Math	Students were introduced to a new chapter <b>Addition and Subtraction</b> , wherein they came to know about the addition of 5- and 6-digit large numbers. They did the textual word problems in their notebook. Also, solved classwork word problems shared in the Google Classroom.
Science	Students were introduced to the new chapter <b>Animals and their younger ones</b> . Types of reproduction, the Life cycle of Hen and Frog were discussed in the classroom.
Social Science	Ch.2- <b>The Northern mountains</b> - Location on Map, area, lifestyle, weather, culture, food, religions, tourist attractions, wildlife and sanctuaries, etc about Different states of Northern mountains (Himachal Pradesh, Uttarakhand, Darjeeling, Seven sister states) were explained from textbook, powerpoint presentations and videos of important world heritage places like valley of flowers, rhododendron forests etc. Children were asked to read the chapter carefully for Quiz to be taken in the coming week.
Hindi	छात्रों ने चिड़िया की बच्ची कहानी को समझा एवं संवेदना, मातृप्रेम जैसे जीवन मूल्यों को जाना, प्रश्नों की चर्चा किया और उसका लेखन किया। कविता "यह है त्योहारों का देश" के कठिन शब्दों का मूल्यांकन दिया।
Gujarati	વિદ્યાર્થીઓએ સ્વર - આ -ઇ થી શરુ થતા શબ્દો અને આ ની માત્રા વાળા શબ્દો ની ચર્ચા કરી સમજ્યા અને લેખન કર્યું.
Sanskrit	छात्रों ने पाठ 3 का हिंदी अनुवाद करना सीखा और पाठ बोध एवं व्याकरण बोध के रिक्त स्थानों की पूर्ति की साथ ही विद्यालय संबंधी नए संज्ञा शब्द सीखें पाठ - 4 में छात्रों ने जीव जंतु संबंधी संज्ञा शब्द सीखें और सः सा तत् का अंतर जाना।
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Life Skill	Students heard the story to be polite and that the Gestures will impress others.
Art & Craft	Students did calligraphy patterns and coloured the picture composition that had beautiful scenery.
Yoga	<b>Yoga</b> is a relationship that is built between the body, the mind, and the breath. Yoga class was conducted by the educator wherein students came to know about the <b>Surya Namaskar</b> and their benefits by going through the PPT and video. Students did the different asanas in their virtual online class.

Dance	Students enjoyed the dance on <b>Dil duba</b> song.
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## Grade 5

SUBJECTS	STUDENTS LEARNED
English	From the poem, <b>Morning</b> , the students understood the importance of time and hard work with dedication. Singular and Plural nouns and its rules were discussed with examples.
Math	Students were introduced to a new chapter <b>Addition and Subtraction</b> , wherein they came to know about the addition and subtraction of 7- and 8-digit large numbers. They did the textual exercises as well as word problems in their notebook. Also, solved classwork word problems shared in the Google Class-room.
Science	Students were introduced to the new chapter <b>Animal Habitats and their Adaptations</b> , wherein they were able to identify different habitats like- the Forest, desert and Polar region. Also, the adaptations of animals living in different habitats were discussed.
Social Science	In the chapter, <b>Latitudes and Longitudes</b> , students came to know about the way to locate places through the coordinates. They did an activity based on the concept and textual questions and answers were discussed in the class. Recapitulation of the chapter was done as well.
Hindi	हिन्दी व्याकरण : विद्यार्थियों ने पाठ -1 "भाषा, लिपि और व्याकरण" को पढ़ा एवं समझा।
Gujarati	વિદ્યાર્થીઓએ "મીઠું અને ચીનું" પાઠ ના પૃષ્ઠો ની ચર્ચા કરી અને લેખન કર્યું.
Sanskrit	सुगम संस्कृतम् - L - आवृत्ति पाठ - 2 - छात्रो ने मध्यम पुरुष एवं उत्तम पुरुष के सर्वनाम का क्रिया के साथ छोटे-छोटे वाक्य प्रयोग करना सीखा ।
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Life Skill	Students heard the story to be polite and that the Gestures will impress others.
Art & Craft	Students drew geometrical design used in the floors of temples and houses. Also, they filled it with warm and cold colours.

Yoga	<b>Yoga</b> is a relationship that is built between the body, the mind, and the breath. Yoga class was conducted by the educator wherein students came to know about the <b>Surya Namaskar</b> and their benefits by going through the PPT and video. Students did the different asanas in their virtual online class.
Dance	Students enjoyed the dance on Saturday Saturday song.

## Grade 6

SUBJECTS	STUDENTS LEARNED
English	Condition of students was well expressed and studied in the poem, <b>Dear Mr. Examiner</b> . Writing skills were enhanced with the topic, <b>Analytical writing</b> .
Math	Students were introduced to a new chapter <b>Whole Number</b> , wherein they came to know about the whole numbers, understand the difference between whole numbers and natural numbers, properties of whole numbers and techniques of doing calculation faster. They did the textual exercises. Also, shared class work materials in the Google classroom.
Science	Students were introduced to a new chapter <b>Separation of Substances</b> , wherein they came to know about the pure substances, mixture and different types of mixture.
Social Science	In the chapter, <b>Earth in the Solar System</b> , students were made to revise the celestial bodies through comics and textbook.
Hindi	हिन्दी व्याकरण: विद्यार्थियों ने पाठ -1 "भाषा, लिपि और व्याकरण" को पढ़ा एवं समझा।
Gujarati	વિદ્યાર્થીઓએ "ત્રણ ટીગલીઓ" વાર્તા ની સમજ મેળવી અને ચર્ચા કરી.
Sanskrit	रुचिरा -L - 3 - छात्रो ने शब्द परिचय पाठ का हिंदी अनुवाद एवं अभ्यास कार्य की पूर्ति की ।
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Art & Craft	Students drew ornamental forms of rangoli design by simple and counter change repetition. They even filled colours of their choice in the design.

Music/Yoga	<b>Yoga</b> is a relationship that is built between the body, the mind, and the breath. Yoga class was conducted by the educator wherein students came to know about the <b>Surya Namaskar</b> and their benefits by going through the PPT and video. Students did the different asanas in their virtual online class.
Dance	Students enjoyed the dance on <b>Saturday Saturday</b> song.

## Grade 7

SUBJECTS	STUDENTS LEARNED
English	The life of Mian Tansen was closely observed through prose, <b>Music and immortality</b> . Writing skills were enhanced with the topic, <b>Analytical writing</b> .
Math	Continued the chapter <b>Fractions and Decimals</b> , wherein students were solved the multiplication and division of the decimal numbers with whole numbers and decimal numbers with decimal numbers. Also, they solved textual exercise.
Science	The textual exercise of the chapter, <b>Time and Motion</b> was completed in the class. A new chapter <b>Fibre to Fabric</b> was introduced to the class by the discussion on the sources of fibres, types and wool obtained from different animals. The process of obtaining wool was also discussed with the students.
Social Science	The chapter, <b>Tracing changes through a thousand years</b> was completed along with a discussion of questions and answers. A new chapter, <b>On Equality</b> , was introduced in the class, wherein discrimination based on gender, religion and caste was discussed.
Hindi	विद्यार्थियों ने पाठ -15 "रचनात्मक लेखन" के अंतर्गत 'अपठित बोध' को समझा।
Sanskrit	रुचिरा - L - 1 - छात्रों ने सुभाषितानि पाठ के अंत में आए अभ्यास के प्रश्न उत्तर एवं रिक्त स्थानों की पूर्ति करना सीखा ।
G.K.	Students were asked to prepare PPTs based on their choice of questions to be shared in the class. They conducted the presentation and quizzes in the G.K class in order to share knowledge about India and the world.
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".

Art & Craft	Students drew designer fish and trees in the sketchbook and filled it with eye-catching colours.
Yoga	<b>Yoga</b> is a relationship that is built between the body, the mind, and the breath. Yoga class was conducted by the educator wherein students came to know about the <b>Surya Namaskar</b> and their benefits by going through the PPT and video. Students did the different asanas in their virtual online class.
Dance	Students enjoyed the dance on <b>Befikara</b> song.

## Grade 8

SUBJECTS	STUDENTS LEARNED
English	Students enriched the grammar skills with punctuations. The textual exercise was also discussed and executed. Writing skills were enhanced with the topic, <b>Analytical writing</b> .
Math	Students understood the properties and laws of multiplication and division of the same base and different base from the chapter <b>Exponents and Powers</b> . They solved textual examples of this chapter.
Science-Physics	Continuing with the chapter, <b>Force and Friction</b> , discussion about various methods adapted to increase and decrease friction were done. The textual exercise was discussed and completed by the students. A new chapter, <b>Pressure</b> was introduced to the class. Terms and definition of pressure and fluid pressure were explained.
Science-Chemistry	Completed the chapter <b>Metals and Nonmetals</b> . The reaction of metals and non-metals with acids and bases were explained with relevant examples. The <b>Reactivity Series</b> and its properties were discussed with the help of displacement reactions. <b>Uses of metals</b> and nonmetals were also discussed. Textbook exercise from the chapter has completed.
Social Science	A new chapter, <b>The Indian Constitution</b> was introduced in the class wherein students were explained about the formation of the constitution and the importance of having a constitution in the country.



Hindi	विद्यार्थियों ने पाठ -2 "खुशी की तलाश" के प्रश्न -उत्तरों पर चर्चा की।
Gujarati	વિદ્યાર્થીઓએ "વાદ્ય-ચંત્રોની અનોખી દુનિયા " વિશે સમજ મેળવી અને ચર્ચા કરી.
Sanskrit	रुचिरा - L - 1 - छात्रों ने सुभाषितानि के श्लोकों का पुनः हिंदी अनुवाद सहित पठन-पाठन किया ।
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
Art & Craft	Students drew designer fish and trees in the sketch book and filled it with eye-catching colours.
Music/Yoga	<b>Yoga</b> is a relationship that is built between the body, the mind, and the breath. Yoga class was conducted by the educator wherein students came to know about the <b>Surya Namaskar</b> and their benefits by going through the PPT and video. Students did the different asanas in their virtual online class.
Dance	Students enjoyed the dance on Befikara song.

## Grade 9

SUBJECTS	STUDENTS LEARNED
English	The pain and suffering of a lost child was expressed and understood through the prose, <b>The lost Child</b> . Important portions and high order questions and answers were also discussed. Writing skills were enhanced with the topic, <b>Analytical writing</b> .
Math	In the chapter <b>Polynomials</b> , division of polynomials, Degree of Polynomials, zeros of Polynomials were discussed which enhanced the topic <b>Remainder Theorem and Factor Theorem</b> for <b>Polynomials</b> . Students also solved textual exercise based on this topic.
Science-Physics	Continuing with the chapter, <b>Motion</b> , different types of velocity, acceleration, distance-time graphs, velocity-time graphs and the three equations of motions, its derivations and circular motion were explained to the class.
Science-Chemistry	The chapter <b>Matter in our Surroundings</b> was completed. The change in states of matter with temperature and pressure were explained. Students

	were able to identify and elaborate on the factors affecting <b>evaporation</b> . Textbook exercise for the same chapter has completed.
Social Science- History	The chapter, <b>French Revolution</b> was completed with the discussion of questions and answers. A new chapter was introduced in the class, <b>India-Size and Location</b> , wherein the students were explained about the meridians, parallels and international dateline. They came to know about the longitudinal and latitudinal extensions of the country.
Social Science- Economics	Students learnt about the <b>Non-Farming Activities of villages</b> . Wherein they also came to know about dairy production, small scale sector, shopkeepers and transport belong to non-farming activities.
Hindi	विद्यार्थियों ने स्पर्श पुस्तक में से पाठ -2 एवरेस्ट: "मेरी शिखर यात्रा" को पढ़ा एवं संचयन पुस्तक के पाठ 1 "गिल्लू" व स्पर्श पुस्तक के पाठ- 1" दुख का अधिकार" का Google form के जरिए कक्षा मूल्यांकन किया गया।
Computer	A new chapter <b>Formatting Data in a Spreadsheet</b> was introduced in the class wherein students learned about different number formats and auto-fill options.
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".
WE	In this current situation, they should know about emergency kits to be kept at home and how to use them. The live demonstration was done on the Blood Pressure machine, Sugar check, Temperature check, Oxygen check.

## Grade 10

SUBJECTS	STUDENTS LEARNED
English	A biographical sketch of <b>Nelson Mandela</b> was studied in the prose, <b>Nelson Mandela Long walk to freedom</b> . Important portions and questions and answers were also discussed. Writing skills were enhanced with the topic, <b>Analytical writing</b> .
Math	Continuing the chapter <b>CO-Ordinate Geometry</b> , along with the Distance formula, students were introduced to the Ratio Formula. They learned how to find the Area of a triangle if only coordinates are given. They applied this knowledge of formula in textual Exercise and solved it.

Science-Physics	A new chapter, <b>Human Eye and Colourful World</b> was introduced to the students, wherein they learnt about the anatomy of the human eye, its functions, defects and corrections in the human eye, refraction and dispersion of light through a prism.
Science-Chemistry	Continuing the chapter <b>Acids, Bases and Salts</b> . The concept of pH scale and its importance was discussed. The common salts, their productions and their uses were explained in the classroom.
Social Science-Geography	Students understood about the <b>land use pattern of India</b> . They came to know about reasons for land degradation and conservation measures as well.
Social Science-Economics	Students learnt about the division of <b>sectors as organised and unorganised</b> , wherein they came to know about employment in both sectors, to protect workers in unorganised sectors.
Gurukulam	Gurukulam was conducted by the educator wherein students learned prayers, breathing exercises, concentration technique, healing technique, and cosmic chants. The session gave all a chance to close their eyes and introspect, attain a few moments of calm and time with "Self".

## EVENTS AND CELEBRATIONS:

### LABOUR DAY AND GUJARAT DAY (1/05/2021):

**Labour Day or International Workers day** as popularly known, is celebrated on **May 1** dedicated to workers and labours across the world. Students of Class-3 to Class-10 were explained about the significance of this day by taking them through a presentation.

**Gujarat Foundation Day** also celebrated on this day (**May 01**) every year to mark the foundation of Gujarat State in India.



