



**Ref: AISV 2<sup>nd</sup> WR- 6<sup>th</sup> April to 10<sup>th</sup> April 2026**

**Dear Parents**

**Greetings!**

**Pre-Primary & Primary/Secondary Weekly Report of 2<sup>nd</sup> WR- 6<sup>th</sup> April to 10<sup>th</sup> April 2026.**

**ASSEMBLY TIME**

- Prayer
- Affirmations
- Gurukulam
- Birthday Celebration
- Mass Drill
- National Anthem
- National Song
- School Anthem



**FOUNDATIONAL STAGE (NURSERY TO C2)**

**NURSERY**

Language development	Introduction of Boo's world. Children were introduced to the letter 'A' by showing flash cards and real objects.
Math & Pre-Math	Kids were introduced to the concept of zero and also introduced the concept of Big and small.
Art & Craft	Little artists enjoyed sponge dabbing on the bear's face.
Gross & Fine Motors (GMS/FMS)	Kids enjoyed tearing the newspapers, playing with the blocks and sand tracing of letter 'A' to enhance their fine motor skills.

Circle Time & Social Emotional Learning (SEL)	Children played "Pass the Ball" and enjoyed turn-taking and fun together!
Sensory Development & Exploration	Sound Listening activity. Objects: Plate and spoon.

**JR. BOND**

Language development	Introduction of Boo's world. Sight words:- I, am Introduction of Letter 'A' and 'a' Responding to their names beginning with sound words.
Math & Pre-Math	Big & Small Big, Bigger, Biggest Small, smaller, smallest Introduction of Zero and Shape Oval.
Art & Creative Expressions	Floor Creativity with colour chinks.
Gross & Fine Motors (GMS/FMS)	Simon says Action words :- Walk, Jump, Run, Hop News Paper tearing activity.
Circle Time & Social Emotional Learning (SEL)	Story Telling 'Brave Grandma' Emotions :- Happy, Sad, Curious, scared School Tour Oratory Skills:- likes and dislike
Sensory Development & Exploration	Sound Listening activity. Objects:- steel, glass, plastic, wood and paper Sight words, sand tracing - I, am

**SR. BOND**

Language development	Introduction of Boo's world Sight words:- I, am
Math & Pre-Math	Introduction of Big & Small Big, Bigger, Biggest Introduction of Zero
General Awareness	Self-Introduction Activity.
Art & Creative Expressions	Face Making Activity.

Gross & Fine Motors (GMS/FMS)	Sight Words Jumping Activity.
Circle Time & Social Emotional Learning (SEL)	Story Telling 'Brave Grandma' Emotions: - Happy, Sad, Excited, Scared School Tour.
Sensory Development & Exploration	Hard and Soft Sound Activity.

## GRADE 1

Literacy skills	Poem: I look in the mirror, explain with recitation and write difficult words in a notebook. Grammar: Nouns, introduction and basic concept clearing with real-life examples. Rhyme: Little Poll Parrot.
Science around us	Ch. 1 Introducing Myself: Explanation was done along with solving textual exercises and writing new words.
Numeracy	Ch. 1 What I know: Kids were introduced to different concepts and did a textual exercise.
Language Smart Hindi	Ch. 1 स्वर : स्वर से परिचित करवाया गया और स्वर गीत का गायन करवाया गया। हिंदी आनंद में स्वर "अ से औ" तक लिखवाया गया।
Computer	Students were explained the Definition of the Computer. Ch. 1 Machine: Explanation of the concepts given on pages 7&8 was done.
GK	Ch. 1 Machines: Explanation was done along with reading of new words.
Life Skills	My School, My Class: Explanation of basic school etiquette in class.
Library	Students listened and learnt the moral of two stories:- 1)Four friends and the Hunter. 2)The Foolish Weaver.
Gujarati	Kids practised patterns in their textbook.
Art & craft	Art: Students enjoyed colouring Strawberry and Duckling in their Art and Craft book. Craft: Students enjoyed drawing and colouring the mango tree and pasted mango cutouts in their Yuvabook.

PE	PE 1: Introduced Gurukulum steps. PE 2: Fun game of matching palm and feast on the given shapes. PE 3: Students enjoyed playing a gross motor game by jumping in a zigzag pattern.
Dance	Children were introduced to their Dance session and also were taken for a tour to their Dance room.
Music	Music 1: Little singers learnt two lines of the school Anthem. <b>Music 2 : Little singers learnt shloka of "कराग्रे वस्ते लक्ष्मी"।</b>
Lab	English: Myself. The topic was explained through a mirror activity, and the students also wrote 'Myself' in their rough notebooks. EVS: My family and I. The topic was explained through a dice activity. Maths: Basic concepts(Big-Small, More=less, Up-Down). The topic was explained through a bead activity. Hindi: स्वर ,बच्चों ने स्वर को पहचानना सीखा, स्वर का सही उच्चारण करना सीखा। और स्वर से नए शब्द बनाएँ ।

## GRADE 2

Literacy skills	Poem: The Three Kittens - recitation and explanation, difficult words and word meanings done.
Science around us	Ch. 1 Our body: Taught students about internal and external organs of the human body. Difficult words were also given in the notebook.
Numeracy	Ch. 1 Numbers up to 200: revised counting from 1 to 100, number names, and Ordinal numbers from 1 to 20. Also introduced numbers from 100 to 200 along with their place values.
Language Smart Hindi	<b>Ch. 1 "वर्णमाला स्वर": was introduced and textual exercises were completed and written in the notebook.</b> <b>Ch. 2 "वर्णमाला व्यंजन": was explained with related words and textual exercises were completed.</b>
Computer	Ch. 1: The computer was explained.
GK	Ch. 1: Fighting with germs, introduced and discussed germs along with a textual exercise.

LS	Students were introduced to classroom rules. They were guided on maintaining discipline, following instructions, and respecting others.
Library	Story: A STRAW IN THE BEARD "A straw in the beard" is a famous proverb and moral tale featuring Emperor Akbar and his witty advisor, Birbal.
Gujarati	Kids were introduced to સ્વર and વ્યંજન.
Art & craft	Art: Students enjoyed colouring the beautiful Tulip Flowers. Craft: Students enjoyed colouring, tearing and pasting colourful paper on the bird scarer.
PE	PE1: Students performed mindful breathing exercises, "GURUKULAM". PE2: Students enjoy outdoor mental ability-enhancing games. PE3: Students enjoyed a Freeze dance.
Dance	Introduction of the children and they visited the dance room.
Music	Music 1: First two lines of School Anthem. Music 2: little children learnt Shloka: <b>कराग्रे वसते लक्ष्मीः करमध्ये सरस्वती। करमूले तु गोविन्दः प्रभाते करदर्शनम्॥</b>
Lab	EVS: Students introduced themselves and shared a few lines about themselves. Maths: Students were taught numbers up to 200. They learned about ones, tens, and hundreds in a simple, interactive way. English: Students were taught that a noun is a naming word. Identify nouns in pictures and surroundings. Classify nouns as Person, Place, Animal, and Thing. Hindi: <b>बच्चों ने स्वर को पहचानना सीखा, स्वर का सही उच्चारण करना सीखा। स्वर की माला बनाई।</b>

## PREPARATORY STAGE (C3 TO C5)

### GRADE 3

English	Poem- "Firefly in My Room", questions and answers and reference to context questions done.
English Grammar	Ch-1: Nouns, (Common/Proper, Count/Non-count) Introduction through various activities and textual exercises done.
Science	Ch-1: Food and Feeding Habits of Animals- Textbook exercise, Short and Long Answers done in notebook along with Class Test.
Mathematics	Ch-1, Numbers Beyond 999-Formation of 3 & 4 digit numbers in the maths notebook, successor and predecessor explanation along with solving of exercises in the maths book.
Hindi	हिंदी-व्याकरण वर्ण, अनुस्वार, अनुनासिक को समझाया गया और नोटबुक में लिखित कार्य करवाया गया। हिंदी आनंद - कविता- 'इतने ऊँचें बनो !' का अभ्यास कार्य करवाया गया और प्रश्नों के उत्तर का लिखित कार्य नोटबुक में करवाया गया।
Computer	Ch1 Explanation done in class. Textual exercise written in 3D and 3B.
Gujarati	વિદ્યાર્થીઓએ ગુજરાતી વર્ણમાળામાં સ્વરના પ્રકાર અને વ્યંજન વિષે સમજ મેળવી અને લેખન કાર્ય કર્યું.
Art & Craft	Students enjoyed colouring the beautiful Sunflower Flowers. Page no : 3 Texture line Pencil Drawing in yuva book for the curving practice.
Dance	Students learnt Folk dance of Jammu & Kashmir Rauf dance.
PE	Students performed Energetic exercises, Students played langadi and dodgeball games during the PE class.

## Grade 4

English Lit.	New words from the poem Butterfly Laughter written in the English literature notebook along with question answers.
English Grammar	Children completed the exercises of proper nouns & common nouns in their text book.
Science	Ch-1 Food Explanation about types of nutrients and balanced diet done.
Mathematics	Students were introduced with numbers beyond 9999, Successor, predecessor, building greatest and smallest numbers, ascending and descending order.
Hindi	<b>छात्रों ने कविता समझी और अभ्यास कार्य किया।</b> <b>हिन्दी व्याकरण - भाषा और वर्ण समझा और कार्य किया।</b>
Gujarati	વિદ્યાર્થીઓએ સ્વર-વ્યંજન ની સમજ મેળવી અને તેનું લેખન કર્યું.
Sanskrit	<b>छात्रों ने संस्कृत में वर्णमाला के बारे में समझा । पाठ 1 मम परिवार: में व्याकरण में तीन लिंगों के बारे में समझा और लेखन कार्य किया ।</b>
Social Science	Ch.1 A Nuclear Family Household- Explanation completed, Students wrote question and answer in notebook.
Computer	Ch.1 Memory and Storage devices explanation done in class.
Art & Craft	Students enjoyed colouring the Elephant. Page no : 3 Texture line Pencil Drawing in yuva book for the curving practice.
Dance	Students learnt folk dance of Assam Bihu.
PE	Students performed Energetic exercises, Students played Cricket, Dodgeball and Throwball games during the PE class.
Robotics	Grade 4A, B, C: Explanation of Robot and its structure was done.

## Grade 5

English Lit.	New words from the poem friends written in the English literature notebook along with question answer.
--------------	--

English Gr.	Children completed the exercises of proper nouns & common nouns in their text book.
Science	Ch-1 Growing Plants for Food - Explanation completed in sec (A, b, c) in sec D Explanation going on.
Hindi	छात्रों ने कविता 'ऐ मालिक तेरे बंदे हम' को समझा , शब्दभंडार, श्रुतलेख, अभ्यास और सवाल जवाब लिखे। Hindi grammar - 'संज्ञा' समझा और कार्य किया।
Mathematics	Explanation of forming numbers, comparing and ordering numbers and successor and predecessor of numbers was done. Textual exercise related to the topics was solved.
Social Science	Chapter-1 <b>Changes in Family Composition</b> Explanation and Textual Exercise completed, wrote Question and Answer in the notebook.
Computer	Students learned about different Characteristics and Limitations of Computers. They also came to know how Computers Evolved.
Gujarati	વિદ્યાર્થીઓએ સ્વર-વ્યંજન ની સમજ મેળવી અને તેનું લેખન કર્યું. કવિતા 1 "છોડ રોપ્યો" નું આરોહ અવરોહ પૂર્વક ગાન કર્યું અને તેની સમજ મેળવી.
Sanskrit	छात्रों ने आवृत्ति पाठ 1,2 और 3 का पठन किया, समझा और लेखन कार्य किया।
Art & Craft	Students enjoyed Sketch pen stroke the Apples. Page no:3 Texture line Pencil Drawing in Yuva book for the curving practice.
Dance	Students learnt Folk dance of Maharashtra koli dance fishermen's dance.
PE	Students performed Energetic exercises, Students played Cricket and Dodgeball, Throwball games during the PE class.
Robotics	Explanation of Robot and its structure was done.

### MIDDLE STAGE (C6 TO C8)

#### Grade 6

English	<b>English Literature:"</b> Explanation done the Ch-1 "Slumber"
---------	---

	<b>English Grammar:</b> Students enhanced their grammar skills on the topic " <b>Part of Speech</b> ". Explanation and practice of the same was done in the class.
Science	Explanation and textual exercise of L-1(Food and Nutrition) was done. Activity - preparation of 'NUTRIENTS CHART' done.
Mathematics	Explanation of Kaprekar Constant, palindromes and making of palindromes number, Clock and Calendar patterns, and explanation and solution of exercise 1.2 in class.
Hindi	<b>छात्रों ने पाठ 'मातृभूमि' को समझा और अभ्यास कार्य किया। हिंदी व्याकरण- विद्यार्थियों ने पाठ-1 भाषा लिपि और व्याकरण को समझा।</b>
Social Science	Explanation of the chapter 1 completed in the class.
Gujarati	વિદ્યાર્થીઓએ “કવિતા 1 વસરું નહિ પ્રભુ નામ” નું આરોહ અવરોહ પૂર્વક ગાન કર્યું, તેની સમજ મેળવી અને પ્રશ્નોની ચર્ચા કરી.
Sanskrit	<b>छात्रों ने पाठ 1 वयं वर्णमाला पठामः के अंतर्गत वर्ण विच्छेद, वर्ण संयोजन और वर्णों के उच्चारण स्थान के बारे में समझा एवं अभ्यास कार्य किया।</b>
Computer	Students learnt about the building blocks of computer i.e. Hardware and Software. Further they gain knowledge about different hardware like, mouse, keyboard, OMR, MICR, Monitor, Printers etc.
PE	Students played Cricket and Volleyball games during the PE class.
Dance	Students learnt Folk dance of Punjab Bhangara.
Robotics	Explanation of Robot and its structure was done. Famous Robot introduction was done.

## Grade 7

English	Stencil: Explanation and Question and answer of Ch-1 "Life at the School" done. Grammar- Nouns Phrase-Subjects explanation done.
Science	Sec-B - L-1 (Nutrition in Plants) was explained with discussion of very short and short answers/questions. Activity - Experiment to show that the leaves store extra glucose as Starch done. <b>Sec -A</b> - Chapter 1 explanation is going on in the class along with the discussion of the question answers related to the topic.

	Activity - Experiment to show that the leaves store extra glucose as Starch done.
Mathematics	Explanation of numbers, round off to nearest tens, hundreds, thousand, lakhs and Solving of Exercise 1.3 in class.
Social Science	Explanation of the chapter -1 completed in the class.
Hindi	छात्रों ने पाठ ' माँ, कह एक कहानी' का अभ्यास कार्य किया और व्याकरण में 'भाषा, लिपि और व्याकरण'को समझा।
Gujarati	વિદ્યાર્થીઓએ “કવિતા 1 માના ગુણ” ની સમજ મેળવી , તેનું આરોહ અવરોહપૂર્વક ગાન કર્યું અને પ્રશ્નોની ચર્ચા કરી.
Sanskrit	छात्रों ने पाठ 1 वन्देभारतम के पाठ का पठन किया और_भाषांतर किया ।
Computer	Students learnt different number systems and solved sums based on conversion from Decimal number system to Binary, Octal and Hexadecimal number systems.
Dance	Students learnt Folk dance of South India Kerala Thaiyyam dance.
PE	Students played Cricket and Volleyball games during the PE class.
Robotics	Explanation of Robot and its structure was done.

### Grade 8

English	<b>English Literature:</b> Ch- 1 Shoes of the world explanation, question and answers done. <b>English Grammar:</b> Students enhanced their writing skills on the topic ' <b>Descriptive Writing</b> '. Extra questions of the same were done.
Science	Explanation of methods of sowing seeds and methods of irrigation done. Activity - Research project on Organic farming vs Chemical farming done.
Mathematics	Explanation of Square and square roots done and based on it completed Exercise 1.2.
Hindi	विद्यार्थियों ने हिंदी साहित्य में पाठ- १ 'स्वदेश' कविता के प्रश्नोंत्तर कक्षांतर्गत किए तथा हिंदी व्याकरण में पाठ- १ 'भाषा, लिपि और व्याकरण' को पढ़ा एवं समझा।

Social Science	Explanation of the ch-1 ' <b>Natural Resources and its Uses was completed</b> '.
Sanskrit	<b>छात्रों ने पाठ 1 संगच्छध्वम् संवदध्वम् का पठन किया और भाषांतर किया।</b>
Gujarati	વિદ્યાર્થીઓએ “કવિતા 1 મંદિર તારું વિશ્વ રૂપાળું” ની સમજ મેળવી, તેનું આરોહ અવરોહપૂર્વક ગાન કર્યું અને પ્રશ્નોની ચર્ચા કરી.
Computer	Grade 8A: Students learnt about different types of Network based on geographical area like: PAN, LAN, MA, etc. Grade 8B: Computer Networks: Explanation of different types of networking devices are going on.
Dance	Students learnt Folk dance of Gujarat Dakla and enjoyed fast rhythmic movements.
PE	Students played Cricket and Volleyball games during the PE class.
Robotics	Explanation of Robot and its structure was done.

## SECONDARY STAGE (C9 TO C12)

### Grade 9

English	Students enhanced their writing skills on the topic ' <b>Descriptive Writing</b> '. Extra questions of the same were done. Students enhanced their grammar skills on the topic " <b>Reported Speech</b> ". Explanation of the same was done in the class.
Physics	The concept of rest, motion, position, distance and displacement were discussed from the chapter <b>Motion</b> .
Biology	An introduction to the chapter <b>The fundamental units of Life</b> was given. The basic structure of the cell and functions of the cell were discussed.
Chemistry	Matter definition, example of matter and non matter things, is matter is made up of particles, activity related to it.
Mathematics	Explanation of decimals expansion, how to write non terminating and repeating decimal numbers in p/q form and operation on real numbers explained.
Hindi	<b>विद्यार्थियों ने रचनात्मक लेखन के अंतर्गत चित्र वर्णन एवं संवाद लेखन को पढ़ा एवं समझा।</b>

Social Science	Explanation of the ch-1 SocialScience: meaning, scope and importance was completed. Economics: Ch1 - Basics of economics-Explanation of opportunity cost and role of economist done.
Information Technology	Part A: Topics like communication, importance of effective communication and 7C's of Communication were discussed with the students from the chapter <b>Communication Skills</b> . Part B: Unit 3 – Digital Documentation was introduced, where the basic terminology of word processing and parts of LibreOffice windows was explained.
School Health and Wellbeing	Students were well explained about the health and well being. They came to know about the significance of being positive and speaking in the right manner with a positive attitude.
PE	Students played Cricket and Volleyball, basketball games during the PE class.
Robotics	9A: Explanation of open and closed circuit was done. 9B: AI Robot topic - Google search engine and google assistant was done.

### Grade 10

English	Students were introduced with a prose ' <b>A Letter to God</b> ' and a poetry ' <b>Dust of Snow</b> '. Explanation and extra questions of the same were done.
Physics	Spherical mirrors, its types and important terms related to it were discussed with the students, from the chapter <b>Light : Reflection and Refraction</b> .
Biology	The parts of the Human alimentary canal and functions were explained from the chapter <b>Life processes</b> .
Chemistry	balance chemical equation by both the method hit and trail method and ABCD method
Mathematics	Continuing with the chapter "Real Number". Students were able to apply FTA on any real number and also they were able to solve textual sums. Triangles - Solved Ex- 6.1 and explained Basic Proportionality Theorem.
Hindi	<b>विद्यार्थियों ने संचयन पाठ्यपुस्तक के पाठ-१ 'हरिहर काका' को पढ़ा एवं समझा।</b>
Information Technology	Part B: Unit 3- DataBase Management System: Explained the components of the database and different data models.

PE	Students played Cricket and Volleyball, basketball games during the PE class.
S.S	<p><b>L- Development</b>  <b>Following topics were discussed in the class:</b></p> <ul style="list-style-type: none"> <li>● Different people different goals</li> <li>● Development for one may be destruction for others</li> <li>● Income - Non Income goals</li> <li>● National Development</li> <li>● How to compare countries?</li> <li>● Income &amp; other criteria</li> <li>● Per Capita Income and numericals</li> <li>● Limitations of PCI</li> <li>● Beyond Economic Indicators</li> </ul> <p><b>L- Resources and Development</b>  <b>Following topics were discussed in the class:</b></p> <ul style="list-style-type: none"> <li>● Introduction - Meaning</li> <li>● Interdependence of Nature, Technology and Institutions</li> <li>● Types of resources</li> </ul> <p><b>Few Question- Answers were discussed based on the above topic.</b></p>
School Health and Wellbeing	Students were well explained about the health and well being. They came to know about the significance of being positive and speaking in the right manner with a positive attitude.

### Grade 12-Science

English	Students were introduced with a new prose ' <b>The Last Lesson</b> '. Extra questions of the same were done.
Physics	The concept of dipole, dipole moment, electric field due to dipole at an axial point and at equatorial point, continuous charge distribution and problems related to these topics were discussed from the chapter <b>Electric Field and Charges</b> .
Physics Practical	The students performed the experiment to verify Ohm's Law.
Biology	Post - fertilization changes, seeds and fruits were explained from the chapter Sexual reproduction in flowering plants.
Biology- Lab	Students extracted the DNA from the plant material and recorded the observations.
Chemistry	solution chapter vant hoff factor

	chemistry lab- functional group test carboxylic acid and unsaturated
Computer Science	Chapter 7 – Relational Database and SQL: Explained different types of keys, constraints, and DDL commands along with practical exercises.
Mathematics	“Continuing with the chapter <i>Relation and Functions</i> , students were able to apply bijectivity to given functions and successfully solve related word problems.”
Dance Bharatanatyam	Students first were given an idea about the syllabus of current year, and taught jathiswaram and viniyoga of pataka and tripataka Hastas.
PE	Students played basketball & Volleyball games during PE class.
School Health and Wellbeing	Students had a recap session of the activities done so far in the SHWB.They were well explained about their health and well being. They came to know about the significance of being positive and speaking in the right manner with a positive attitude.

### Grade 12 Commerce

English	Students were introduced with a new prose ' <b>The Last Lesson</b> '. Extra questions of the same were done.
Business Studies	<p><b>L- 1 Nature of Management</b></p> <p>Following topics were discussed and explained in the class:</p> <ul style="list-style-type: none"> <li>● Levels of Management</li> <li>● Functions of Management</li> <li>● Coordination: Meaning, features, Importance.</li> </ul> <p>Oral Revision test was taken. Project work for the External Board Examination was discussed and explained.</p>
Accountancy	<p><b>L-1 Financial statements of a Company</b></p> <p>Following topics were explained in the class :</p> <ul style="list-style-type: none"> <li>● Non- Current Liabilities and its sub heads with their components.</li> <li>● Current Liabilities and its sub heads with their components.</li> <li>● Contingent Liabilities and Commitments</li> <li>● Non-Current Asset it's sub head and their components.</li> </ul>

	<ul style="list-style-type: none"> <li>● Format and Components of Statement of Profit and Loss were explained and important notes were given.</li> </ul>
PE	Students played basketball & Volleyball games during PE class
Economics	<p>L- National Income and related aggregates</p> <p>Following topics were discussed in the class:</p> <ul style="list-style-type: none"> <li>● Flow and Stock</li> <li>● Factor Income &amp; Transfer Income</li> <li>● Domestic Territory</li> <li>● Citizenship</li> <li>● Normal Resident</li> <li>● Citizenship</li> </ul>
School Health and Wellbeing	Students had a recap session of the activities done so far in the SHWB. They were well explained about their health and well being. They came to know about the significance of being positive and speaking in the right manner with a positive attitude.

### Grade 12- Humanities

English	Students were introduced with a new prose ' <b>The Last Lesson</b> '. Extra questions of the same were done.
Psychology	<p><b>Chapter 1 - Variations in Psychological Attributes:</b></p> <p>The chapter was introduced in the class. Following topics were covered:</p> <ul style="list-style-type: none"> <li>● Individual differences</li> <li>● Psychological attributes</li> <li>● Assessment methods</li> <li>● Psychometric theories of Intelligence.</li> </ul>
History	<p>Students were introduced with a new chapter '<b>Bricks, Beads and Stones</b>'. The following topics were explained in the classroom:</p> <ul style="list-style-type: none"> <li>● Beginnings</li> <li>● Subsistence Strategies</li> <li>● MOHENJO DARO - A planned Urban Centre</li> <li>● Tracking Social Difference</li> <li>● Finding out about Craft Production</li> <li>● Strategies for Procuring Materials</li> <li>● Seals, Scripts, Weights</li> <li>● Ancient Authority</li> <li>● The End of the Civilisation</li> </ul>
PE	Students played basketball & Volleyball games during PE class

Economics	<p>L- National Income and related aggregates Following topics were discussed in the class:</p> <ul style="list-style-type: none"> <li>● Flow and Stock</li> <li>● Factor Income &amp; Transfer Income</li> <li>● Domestic Territory</li> <li>● Citizenship</li> <li>● Normal Resident</li> </ul>
School Health and Wellbeing	<p>Students had a recap session of the activities done so far in the SHWB. They were well explained about their health and well being. They came to know about the significance of being positive and speaking in the right manner with a positive attitude.</p>

## EVENTS & CELEBRATIONS:

### **WELCOME TO THE NEW ACADEMIC SESSION 2026-27: 01.04.2026**

The academic year 2026-27 began with a blast as our Little Rising Stars (C1-C12) were welcomed by educators with a balloon arch, tilak, and takeaways, blessing them for a wonderful year ahead 🌟. Students shared their names, met teachers, enjoyed free play, explored the school, and clicked class photos, making it a settling-in period full of excitement and curiosity!

### **RBIS OPENS: 06.04.2026**

The little bonds of RBIS were welcomed with great enthusiasm, with a vibrant balloon arch setting a joyful tone. Teachers and support staff along with Mascot Mr. Owl greeted the children with cheerful high-fives, adding to the excitement. Thoughtful takeaways and a smooth settling day helped the little ones feel comfortable. The day concluded with happy group class photographs, capturing their first special moments.

### **RBIS PARENTS' ORIENTATION: 11.04.2026**

The first Parent Orientation of RBIS was conducted in an interactive and engaging manner. Parents were thoughtfully briefed about the RBIS curriculum by Ms. Krishna Pandya, the Academic Head & Trainer providing them with clear insights into the learning approach and objectives. The session helped build a strong connection between parents and the school.

### **UKG TO C1: TRANSITION TIME (C1 Parents session): 04.04.2026**

A session for the parents of Grade 1 was conducted on Saturday, April 4th 2026. Parents were briefed about the transition aspects wherein the change from mother teacher to class teachers, different subjects, classroom learning and management, play to activity based learning, school & safety rules, assessments, remedials, doubt solving and much more were shared and discussed. Also, parents were delighted to meet the class teachers and visit the classroom of their ward as well.

**STAR OF THE WEEK:**

Each week, children are chosen from C1 to C8 by their teacher to be the Star of the week. This can be for many reasons: Regularity, Behaviour, Punctuality, Academics and Discipline. The children are very proud when they get the Star of the week /Month.

GRADE	STAR STUDENT OF THE WEEK
1A	Pranshi Patel
1B	Shaarav Kansara
1C	Devansh Kashiwala
1D	Nirvaan Parmar
1E	Riya Gaekwad
2A	Aadhya Pandya
2B	Shivansh Shukla
2C	Aarvi poojari
2D	Yug Hajare
2E	Virat Thakur

GRADE	GIRL	BOY
3A	Param Patel	Aanshi Fanse
3B	jashvi Shah	Dhvit Shah
3C	Shivansh Tiwari	Khushi Patel
3D	Shaurya Singh	Aarna Rajput
3E	Feya Patel	Dwit Patel
4A	Kakshi Patel	Parshav Parmar
4B	Aanshi Rana	Shreyansh Sonawane
4C	Aarvi Panchal	Atharavraj Singh Rathore
4D	Dhaanvi Wadhvani	Mihir Purohit
5A	Aadhya Joshi	Ved Desai

5B	Tamanna Solanki	Pruthav Patel
5C	Dharaben Bariya	Adwaith Anoop
5D	Saanvi Chaudhary	Jainit Panjabi
6A	Jhankhi Shah	Kartvya Ramteke
6B	Vanshi Govande	Shreyansh Prajapati
6C	Jivika Desai	Jehan Mohite
7A	Kushi Amin	Rayan Patel
7B	Aashka Tambe	Karaj Panchal
8A	Aadhya Shaherawala	Kush Patel
8B	Jhanvi Prajapati	Manavsinh Desai

### **BIRTHDAY CELEBRATION:**

<b>Name of the Students</b>	<b>Grade</b>	<b>Date</b>	<b>Name of the Books gifted</b>
Aries Solanki	2 C	06-04-2026	-
Aadhya Pandya	2 A	08-04-2026	-
Vivaan Joshi	2 A	09-04-2026	-
Vishwa Chauhan	2 A	10-04-2026	-
Keya Patel	2 A	12-04-2026	-
Rivansh Shah	1 E	09-04-2026	-
Mihir Purohit	4D	07-04-2026	-
Pranya Yadav	3E	10-04-2026	-
Aadhya Patel	Jr.Bond Tree	02-04-2026	
Tanmay Mishra	9 B	08-04-2026	-

