



**Ref: AISV 10<sup>th</sup> WR- 6<sup>th</sup> July to 11<sup>th</sup> July 2026**

## Dear Parents

# Greetings!

## Pre-Primary & Primary/Secondary 10<sup>th</sup> Weekly Report.

## ASSEMBLY TIME

**Prayer**  
**Affirmations**  
**Gurukulam**  
**Birthday Celebration**  
**Mass Drill**  
**National Anthem**  
**National Song**  
**School Anthem**



## FOUNDATIONAL STAGE (NURSERY TO C2)

## NURSERY

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| Language development   | Children were introduced to the letter J by showing flash cards and also introduced to the downward and upward curve lines.<br>Introduced a new character of Ch.3 –Elly the elephant.                                      |
| Math & Pre-Math        | Children were shown two groups of objects and encouraged to identify which group had more and which had less.<br>Introduced number 6 by showing six objects and also matched the written numbers from 1 to 6 on the floor. |
| Sand Play & Water Play | Kids happily traced letter J on the sand by using their fingers.                                                                                                                                                           |

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| Gross & Fine Motors (GMS/FMS)                 | Children practiced hopping on one foot and running on toes to improve balance and coordination. Children crumbled paper into small and also buds printing activity in the Drawing book by creating a tree using bud prints.                            |
| Circle Time & Social Emotional Learning (SEL) | Children observed dry soil in a tray. Water was sprayed on it to show how the first raindrops make the soil wet and fresh. They learned the effect of rain on dry land through a simple live demonstration.                                            |
| Sensory Development & Exploration             | Children participated in a sensory walk. They explored different textures through barefoot walking, enhancing their sensory awareness, balance, and coordination and as a part of stem activity, students excitedly heard sounds of different vessels. |
| Rhymes & GK                                   | Children learned the rhyme "Cycle Maari Sarar" with actions and expressions.                                                                                                                                                                           |

### JR. BOND

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| Language development                          | Letter Gg, Hh, Ii, Jj, Kk practice in WB & NB, Action words related to ch.5, introduction of ch.6, sight words revision, introduction of letter Kk.                                                           |
| Math & Pre-Math                               | Number 11,12 and 13 in NB, Pre-math concept Near and Far. Introduction of no.13, 14 & also in WB.                                                                                                             |
| Art & Creative Expressions                    | Frog making craft activity, cotton candy activity.                                                                                                                                                            |
| Gross & Fine Motors (GMS/FMS)                 | Sand tracing activity 1 to 10 on clap, hopscotch activity on numbers, free dance, family hopscotch activity, carrots sorting sand activity.                                                                   |
| Circle Time & Social Emotional Learning (SEL) | First raindrops on sand activity, The blue umbrella hopscotch activity, kitchen vessels sound activity, nature trail obstacle (sensory walk), where is my carrot? (Story through face mask and real objects). |
| Hindi                                         | Introduction of swar 'इ', and also written in WB & NB.                                                                                                                                                        |
| Rhyme and Stories                             | When you are happy and you know,<br>Barish aayi cham cham cham,<br>Peel banana.                                                                                                                               |

## SR. BOND

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| Language development                          | Recap of 'i' family words in Notebook.<br>Introduction and practise of 'o' family words in Workbook and Notebook.                                                                          |
| Math & Pre-Math                               | Number names 41-50 in Notebook.<br>Practised Matching number names, before, after and between concepts, count and write, missing numbers 1 to 50.<br>Before and after numbers in Notebook. |
| General Awareness                             | Introduction of Ch. 4 explanation of different emotions and workbook activity.                                                                                                             |
| Art & Creative Expressions                    | Folding paper and making an umbrella (takeaway).                                                                                                                                           |
| Gross & Fine Motors (GMS/FMS)                 | Frog jump (blue umbrella), red clay activity (octopus).                                                                                                                                    |
| Circle Time & Social Emotional Learning (SEL) | First raindrops on sand activity, the blue umbrella frog jump activity, kitchen vessels sound activity, nature trail obstacle (sensory walk), where is my carrot? (through story)          |
| Sensory Development & Exploration             | Nature trail obstacles walk along with hurdles.                                                                                                                                            |
| Hindi                                         | Introduction of स्वर ऐ to अः in Textbook, Match the column, identify the स्वर through pictures drawn, स्वर अ to अः.<br>Recap of स्वर ए to अः in Notebook.                                  |

## GRADE 1

|                   |                                                                                                                                                                           |
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| Literacy skills   | Say it right-2: reading practice from the textbook.<br>Poem: Back to school, introduction and recitation.<br>Grammar: Pronouns- introduction, textual exercises in class. |
| Science around us | Ch.3 Family & ch.4 Home sweet home: Revisions were done.<br>Ch.5 My school: Explained the chapter and main points were written in their EVS notebooks.                    |

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| Numeracy             | Ch.3 Addition up to 10: Kids did sums on Vertical addition and number bonds in their notebook. They enjoyed doing a math lab activity on addition facts. They also solve the sums in a worksheet book.                                                                                                                           |
| Language Smart Hindi | हिंदी आनंद मे अ की मात्रा का अभ्यास कार्य करवाया गया। और वफादार टॉमी की कहानी सुनाई गई। आज कक्षा मे वर्क शीट का अभ्यास कार्य करवाया गया। हिंदी नोटबुक में (दो वर्णों को जोड़कर एक शब्द बनाना ) का अभ्यास कार्य करवाया गया। हिंदी नोट बुक मे (तीन वर्णों वाले शब्द) का अभ्यास कार्य करवाया गया। आ की मात्रा का वीडियो दिखाया गया। |
| Computer             | Ch.3 Parts of a Computer: Explained the four main parts of a computer along with solved textual exercises.                                                                                                                                                                                                                       |
| GK                   | Ch.3 Vegetables: Wrote Names of Vegetables in Notebook.                                                                                                                                                                                                                                                                          |
| Life Skills          | Students joyfully learnt to arrange their school bags.                                                                                                                                                                                                                                                                           |
| Library              | Explained the story of "The Mouse and the Bull" and "The Donkey and the Dog".                                                                                                                                                                                                                                                    |
| Gujarati             | Students were introduced to એ અને ઑ in their textbook.                                                                                                                                                                                                                                                                           |
| Art & craft          | Students enjoyed colouring and pasting the ice cream spoon and doodle eyes, a beautiful Butterfly in their Art and Craft book.<br>Students enjoyed colouring the Carrot in their Art and Craft book.                                                                                                                             |
| PE                   | PE1: Yoga and Energizing<br>PE2: Indoor Game: blind challenging game<br>PE3: Outdoor Game: Make a group-Teacher-led instruction on grouping according to the given number.                                                                                                                                                       |
| Dance                | Students practised dance steps on the topic of "Gurupurnima special song".                                                                                                                                                                                                                                                       |
| Music                | Music 1: Students learnt the 2nd stanza of the prayer song "Itni Shakti hume dena data...."<br>Music 2 : Shlok: वसुदेवसूतमदेवम....                                                                                                                                                                                               |

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| Lab | <p>Math Lab: Addition- Practice of one-digit number addition through activity.</p> <p>English Lab: Noun- Revised noun through activity.</p> <p>Evs Lab: My Home -The children solved a home-related crossword puzzle by identifying and filling in the correct words based on the given clues.</p> <p>Hindi Lab: आ की मात्रा-बच्चों ने आ की मात्रा को लगाकर नए शब्द बनाना सीखा।</p> |
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## GRADE 2

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| Literacy skills      | <p>English: Ch.2 And also, questions and answers are done.</p> <p>English grammar: Ch.3 Pronouns (I, me, we, us) explanation through examples and textual exercises done.</p>                                                    |
| Science around us    | Ch.5 Let's Celebrate: Chapter explanation, textbook exercises, difficult words, and one-word answers were completed.                                                                                                             |
| Numeracy             | Ch.3 Numbers up to 1000: Think Cap, Comparing Numbers, and Ordering Numbers were taught. The textual exercises were explained and solved in the textbook.                                                                        |
| Language Smart Hindi | <p>Ch.5: 'र' के रूप Students wrote रेफ and पदेन words in their notebooks.</p> <p>Ch.6: गिनती १ से ५० तक Students wrote गिनती from १ से ५० with number names in Hindi and also wrote the numbers and number names in English.</p> |
| Computer             | Ch.4 Uses of Computer was explained and textual exercises were completed.                                                                                                                                                        |
| GK                   | Ch.5 Extinct Animals, explanation and textual exercises done.                                                                                                                                                                    |
| LS                   | Topic: Honesty-Always tell the Truth was discussed and wrote 5 lines on it in a rough notebook.                                                                                                                                  |
| Library              | Children took turns and read stories from a storybook, in front of their peers.                                                                                                                                                  |
| Gujarati             | Students were introduced to સ્વર *ઈ* and practised writing મહાવરો and સ્વાધ્યાય in their TB Pg.no. 21 & 22.                                                                                                                      |

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| Art & craft | Students enjoyed colouring in the beautiful seagull in their Art and Craft book.<br>Students enjoyed colouring the lazy cat and pasting bindis on it. 21.                                                                                                                                                                 |
| PE          | PE1: Gurukulam<br>PE2: Focus and fun activity<br>PE3: Musical bottle                                                                                                                                                                                                                                                      |
| Dance       | Students practiced dance steps on the topic of "Gurupurnima special song".                                                                                                                                                                                                                                                |
| Music       | Music 1: Students wrote a prayer "He Sharede ma" in their rough notebook. And recited in the class.<br>Music 2 : Shlok : वसुदेवसूतमदेवम..... अर्थ के साथ बच्चों को बताया गया।                                                                                                                                             |
| Lab         | Evs-Topic: "Let's celebrate" was discussed. Activity: Rapid fire question<br>Maths Topic: Addition of bigger numbers was done.<br>Hindi: र विभिन्न रूपों को उदाहरण सहित ग्रुप एक्टिविटी के द्वारा समझाया गया किसने सभी छात्रों ने भाग लिया।<br>English: students learned about pronouns and how to use them in sentences. |

### PREPARATORY STAGE (C3 TO C5)

#### Grade 3

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| English         | Ch-3: How Old is Muttajji?, questions and answers, reference to context and dramatization of the chapter done by students.                                                                                 |
| English Grammar | Ch-3: Pronouns, explanation and textual exercise done.                                                                                                                                                     |
| Science         | Ch-7 Parts of plant: Explanation is going on, class test of ch-5 done with tree plantation activity.                                                                                                       |
| Mathematics     | Students solved number stories in subtraction.                                                                                                                                                             |
| Hindi           | हिंदी व्याकरण - विशेषण समझाया गया और लिखित कार्य नोटबुक में करवाया गया। पाठ ५ "स्वच्छ रखो अपना परिवेश" कठिन शब्द, शब्दों के अर्थ का लिखित क्व नोटबुक में करवाया गया। पाठ ४ "मम्मी" का class test liya गया। |

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| Computer    | Ch.2 Windows 10 notes completed and lab practical done in 3B and 3D.                                                                                                   |
| Gujarati    | વિદ્યાર્થીઓએ ગુજરાતીમાં રંગ અને વારના નામનું લેખન કાર્ય કર્યું. વર્ગમાં સ્વર, વ્યંજન અને બારાક્ષરી નો ટેસ્ટ આપ્યો.                                                     |
| Art & Craft | Students coloured the Giraffe and paste paper Tearing and ice-Cream stick to give a natural look on page number 8. They have also done coloured Reindeer on page no.11 |
| Dance       | Students joyfully performed dance steps on the occasion of Guru Purnima.                                                                                               |
| PE          | students played 30mtr race and chess, carrom games during the PE class.                                                                                                |

#### Grade 4

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| English Lit.    | lesson 3 Kanna Panna , reading and explanation done along with Word meaning and question answers.                                                       |
| English Grammar | Lesson 3 Pronouns - Subject and Object Pronouns explained along with textbook exercises.                                                                |
| Science         | Ch-4 Soil students wrote questions and answers in notebook.                                                                                             |
| Mathematics     | Students learnt other methods of multiplication like horizontal, box and bar model methods.                                                             |
| Hindi           | <b>पाठ - 5 (मित्रता की मिसाल) समझाया अभ्यास और सवाल जवाब लिखा।</b><br><b>Hindi grammar - पत्र समझाया और लिखा।</b>                                       |
| Gujarati        | વિદ્યાર્થીઓએ “5.સોનલની ફૂલદાની” પાઠની સમજ મેળવી તેનું વાંચન કર્યું અને અઘરા શબ્દોનું લેખન કરી, પ્રશ્નોની ચર્ચા કરી.                                     |
| Sanskrit        | <b>छात्रों ने पाठ 4 जीव: जन्तु: का पठन किया, भाषांतर किया और अभ्यास कार्य किया। छात्रों ने संस्कृत में रंग के नाम और वार के नाम का लेखन कार्य किया।</b> |
| Social Science  | Ch.6 Anganwadi and Health-care - Introduction done.                                                                                                     |
| Computer        | Ch.3 explanation done in class.                                                                                                                         |

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| Art & Craft | Students draw and colored the frog step by step on page number 10. They have also done creativity by turning pencil shavings Art into Peacock in Yuva book. |
| Dance       | Students joyfully learnt dance steps to the song on the occasion of Guru Purnima.                                                                           |
| Robotics    | Students performed practical -1 from a text book.                                                                                                           |
| PE          | students played throwball, cricket, chess & carrom games during the PE class.                                                                               |

### Grade 5

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| English Lit.   | Lesson 3 Is It Garbage? , reading and explanation done along with Word meaning and question answers.                                                                                                                                   |
| English Gr.    | Lesson 3 Pronouns - Subject and Object Pronouns explained along with textbook exercises.                                                                                                                                               |
| Science        | Ch-3 Safety and First-aid - Completed                                                                                                                                                                                                  |
| Hindi          | पाठ - 5 (खिल उठा बाग) समझाया अभ्यास और सवाल जवाब लिखा।<br>Hindi grammar - अनेकार्थी शब्द और वाक्यांश के लिए एक शब्द समझाया और लिखा।                                                                                                    |
| Mathematics    | Explanation of division of large numbers and its properties was done. Textual exercise and number stories related to the topic were solved. Explanation of simplification and average was done. Number stories of average were solved. |
| Social Science | Explanation of Ch-3 <b>The Life in different Terrains-I</b> is going on.                                                                                                                                                               |
| Computer       | Ch-2: More About Windows: Students learnt new features of Windows 10 like Snap, Sneak, Virtual desktop, etc. practically.                                                                                                              |
| Gujarati       | વિદ્યાર્થીઓએ “4.ખિસકોલી” કવિતાની સમજ મેળવી તેનું વાંચન કર્યું અને અઘરા શબ્દોનું લેખન કરી, પ્રશ્નોની ચર્ચા કરી તેનું લેખન કર્યું.                                                                                                       |
| Sanskrit       | छात्रों ने पाठ 4 ते - एते, ताः - एताः, तानि - एतानि का पठन किया, भाषांतर किया और अभ्यास कार्य किया।                                                                                                                                    |

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| Art & Craft | Students made Rose flowers from newspapers. They have also done creativity by turning pencil shavings Art into Dancing Doll in Yuva book. |
| Dance       | Students joyfully learnt dance steps to the song on the occasion of Guru Purnima.                                                         |
| Robotics    | Students performed practical -1 from a text book.                                                                                         |
| PE          | students played kho-kho, cricket, chess & carrom games during the PE class.                                                               |

### MIDDLE STAGE (C6 TO C8)

#### Grade 6

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| English        | Grammar: Pronouns Introduction explanation with exercises done.<br>Stencil- To See A Tiger explanation and Answer in brief done.         |
| Mathematics    | Explanation of types of fraction and Solution of ex 3.2 completed in class.                                                              |
| Hindi          | <b>छात्रों ने पाठ 'हार की जीत' का अभ्यास कार्य किया।</b><br><b>व्याकरण- विद्यार्थियों ने संज्ञा पाठ के प्रश्न अभ्यास किये।</b>           |
| Science        | Ch-3 (Separating mixtures) explanation done and students wrote questions/Answers of the chapter.                                         |
| Social Science | Explanation of chapter 5 done in the class.                                                                                              |
| Gujarati       | વિદ્યાર્થીઓએ “4. મહેનતની મોસમ ” કવિતાની સમજ મેળવી તેનું વાંચન કર્યું અને અઘરા શબ્દોનું લેખન કરી , પ્રશ્નોની ચર્ચા કરીને લેખન કર્યું.     |
| Sanskrit       | <b>छात्रों ने पाठ 4 अहम प्रातः उत्तिष्ठामि का पठन किया, भाषांतर किया ,अभ्यास कार्य किया और संस्कृत में समय के बारे में सीखा और समझा।</b> |
| PE             | students played basketball, throwball, cricket, chess & carrom games during the PE class.                                                |

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| Dance    | Students joyfully learnt dance steps to the song on the occasion of Guru Purnima.                                                                         |
| Computer | Chapter 4 - Advance Features of Word: Students learnt formatting options like Paragraph spacing, line spacing, indentation, orientation, etc in MS. Word. |
| Robotics | Students learnt different parts of robots and their working process.                                                                                      |

## Grade 7

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| English        | Stencil- Sailing Home explanation and Answer in brief done.<br>Grammar: Pronoun explanation with exercises done.<br>Determiners introduction done. |
| Science        | Ch-3 Completed in the class and introduced ch -5(Physical and Chemical changes)                                                                    |
| Mathematics    | Explanation and solution of Expression with addition and subtraction of ch 4.                                                                      |
| Hindi          | <b>छात्रों ने पाठ 'पानी रे पानी' का अध्ययन किया।</b>                                                                                               |
| Social Science | Explanation of chapter 4 done in the class.                                                                                                        |
| Gujarati       | વિદ્યાર્થીઓએ “4. અષાઢી સાંજ ” કવિતાની સમજ મેળવી તેનું વાંચન કર્યું અને અઘરા શબ્દોનું લેખન કરી , પ્રશ્નોની ચર્ચા કરીને લેખન કર્યું.                 |
| Sanskrit       | <b>छात्रों ने पाठ 4 न लभ्यते चेत् आम्लम् द्राक्षाफलं का टीवी में वीडियो देखा, गायन किया, भाषांतर किया और अभ्यास कार्य किया।</b>                    |
| Dance          | Students joyfully learnt dance steps to the song on the occasion of Guru Purnima.                                                                  |
| PE             | students played basketball,football,cricket,chess & carrom games during the PE class.                                                              |

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| Computer | Introduced Chapter 3. Charts in Excel and they learnt Components of Charts and different types of charts in Excel. |
| Robotics | Students performed activities from a robotics text book.                                                           |

### Grade 8

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| English        | English Grammar: A practice worksheet on Reflexive and Emphatic Pronouns was given to reinforce the concepts.<br>Stencil-: No Peace in Silence explanation done |
| Science        | Introduced chapter 2 - Microorganisms.                                                                                                                          |
| Mathematics    | Introduced Chapter 4- Quadrilaterals. Explained properties of different quadrilaterals and based on it solved Exercise 4.1.                                     |
| Hindi          | विद्यार्थियों ने साहित्य के अंतर्गत कहानी 'मित्र लाभ' को पढ़ा एवं समझा।<br>हिन्दी व्याकरण: पाठ-२ 'वर्ण और वर्णमाला' को समझा।                                    |
| Social Science | Explanation of the ch-7 The factors of production was completed.                                                                                                |
| Sanskrit       | छात्रों ने पाठ 3 सुभाषितरसं पीत्वा जीवनं सफलं कुरु के श्लोक का भाषांतर किया और अभ्यास कार्य किया।                                                               |
| Gujarati       | વિદ્યાર્થીઓએ “5.આજ આનંદ” કવિતાની સમજ મેળવી તેનું વાંચન કર્યું અને અઘરા શબ્દોનું લેખન કરી , પ્રશ્નોની ચર્ચા કરીને લેખન કર્યું.                                   |
| Computer       | Chapter-2: Introduction to Database Management:<br>8B: Explained Field properties in design view. Also Students practiced the lab activity of the same.         |
| Robotics       | 8A students understand the (ch)e-circuit from a textbook<br>8B students have performed practical smart car parking systems.                                     |
| Dance          | Students joyfully learnt & performed dance steps on the occasion of Guru Purnima.                                                                               |
| PE             | students played basketball, football, cricket, chess & carrom games during the PE class.                                                                        |

## SECONDARY STAGE (C9 TO C12)

### Grade 9

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|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                | Reflective Writing was reinforced through a practice worksheet to strengthen students' writing skills.                                                                                                                                 |
| Biology                | The structure and functions of Mitochondria and Plastids were discussed from the chapter <b>Cell- The building blocks of life.</b>                                                                                                     |
| Chemistry              | chapter-8 rediscovering the roots of atomic theory,journey through atomic model,thomson model,gold foil experiment,ruthergord's model of an atom,limitation of rutherford's model,discovery of proton.Bohrs model,mass no.,atomic no.. |
| Mathematics            | Based on algebraic identities solved Exercise 4.5.                                                                                                                                                                                     |
| Hindi                  | विद्यार्थियों ने पाठ- ३ 'संवादहीन' कहानी को पढ़ा एवं समझा।                                                                                                                                                                             |
| Social Science         | Explanation of the ch-5 <b>Democracy</b> was completed.<br>Economics - Demand curve with example explanation done.                                                                                                                     |
| Information Technology | Part B: Unit 3 – Digital Documentation: Explained various features of the table and their properties. Also students practiced the practical activities.                                                                                |
| PE                     | students played basketball,football and cricket games during the PE class.                                                                                                                                                             |
| Robotics               | student can't attend this lecture because of timetable changes.                                                                                                                                                                        |

## Grade 10

|                              |                                                                                                                                                                                                                                                                                                                                   |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                      | Students enhanced their grammar skills on the topic ' <b>Subject-Verb Agreement</b> '.<br>Students were introduced with a topic ' <b>Sermon at Benaras</b> '. Extra questions of the same were done.                                                                                                                              |
| Physics                      | Sign Convention, Lens formula and magnification by a spherical lens were explained to the students from the chapter : <b>Light : Reflection and Refraction</b> .<br>The students solved extra numericals related to the spherical lenses.                                                                                         |
| Biology                      | The concept of Double circulation, BP and the transportation in plants were discussed with the chapter <b>Life processes</b> .                                                                                                                                                                                                    |
| Chemistry                    | Metals and Non-metals: Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounds.                                                                                                                                                                                                       |
| Mathematics                  | Continuing with the chapter " <b>Quadratic equation</b> ", and solving textual sums.<br>Statistics - Solved Exercise 13.1.                                                                                                                                                                                                        |
| Hindi                        | विद्यार्थियों ने पाठ- 'तत्ताँरा-वामीरो कथा' को पढ़ा एवं समझा।                                                                                                                                                                                                                                                                     |
| Information Technology       | <b>Part B: Unit 3 – DBMS Using LibreOffice Base:</b><br>Explained the concept of wildcard characters and demonstrated their use in queries with relevant examples.                                                                                                                                                                |
| PE                           | students played basketball, football and cricket games during the PE class.                                                                                                                                                                                                                                                       |
| S.S                          | <b><u>L- SECTORS OF INDIAN ECONOMY</u></b><br>Following topics were discussed in the class: <ul style="list-style-type: none"> <li>• Difference between Primary, Secondary and Tertiary Sector</li> <li>• Intermediate and Finished goods</li> <li>• Where most people are engaged working?</li> <li>• Underemployment</li> </ul> |
| School Health and Well Being | Students were explained about the difference in Comfort/Luxury and Dearth.                                                                                                                                                                                                                                                        |

## Grade 11-Science

|                              |                                                                                                                                                                                                                      |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                      | Students were introduced with a topic ' <b>The Address</b> '. Explanation of the same was done. Students enhanced their writing skills on the topic ' <b>Poster Making</b> '. Extra questions of the same were done. |
| Biology                      | The stages of Mitosis and Meiosis were elaborated from the chapter <b>Cell cycle and division</b> .                                                                                                                  |
| Biology- Lab                 | Students appeared for the PT1 practical examination.                                                                                                                                                                 |
| Chemistry                    | modern periodic law and the present form of periodic table, periodic trends in properties of elements -atomic radii, ionic radii, inert gas radii, Ionization enthalpy.                                              |
| Computer Science             | Started a new chapter: <b>Getting Started with Python</b> . Explained the fundamentals of problem-solving, including the steps involved in developing algorithms and representing solutions using flowcharts.        |
| Mathematics                  | Completed chapter " <b>Binomial Expansion</b> " with all textual sums.                                                                                                                                               |
| PE                           | students played basketball, football and cricket games during the PE class.<br>practical practice for the exam.                                                                                                      |
| School Health and Well Being | Introduced the fundamental concepts of Titha, explained its notation, and taught the 3, 2, and 1 chakkar (cycle) practice exercises.                                                                                 |
| Art                          | They are completing practical composition work. Topic- Draw and colour any one folk or traditional art on A3 paper.                                                                                                  |

## Grade 11 Commerce

|                  |                                                                                                                                                                                                                                                                                              |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English          | Students were introduced with a topic ' <b>The Address</b> '. Explanation of the same was done. Students enhanced their writing skills on the topic ' <b>Poster Making</b> '. Extra questions of the same were done.                                                                         |
| Business Studies | Chapter 3: Public, Private and Global Enterprises was introduced. The following topics were covered: <ul style="list-style-type: none"> <li>• Public sector enterprises</li> <li>• Types of public sector enterprises</li> <li>• Merits and demerits of public sector enterprises</li> </ul> |

|                  |                                                                                                                                                                                                                                                                   |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Art              | They are completing practical composition work. Topic- Draw and colour any one folk or traditional art on A3 paper.                                                                                                                                               |
| PE               | students played basketball, football and cricket games during the PE class.<br>practical practice for exam.                                                                                                                                                       |
| Computer Science | Started a new chapter: <b>Getting Started with Python</b> . Explained the fundamentals of problem-solving, including the steps involved in developing algorithms and representing solutions using flowcharts.                                                     |
| Economics        | <b>L- Consumer's Equilibrium</b><br>Following topics were discussed in the class: <ul style="list-style-type: none"> <li>• Indifference Curve</li> <li>• Indifference Map</li> <li>• Budget Set</li> <li>• Budget Line</li> <li>• Shift in Budget Line</li> </ul> |
| Applied Maths    | The rules of logarithms were discussed, and related questions were solved.                                                                                                                                                                                        |

### Grade 11-Humanities

|            |                                                                                                                                                                                                                                                    |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Students were introduced with a topic ' <b>The Address</b> '. Explanation of the same was done. Students enhanced their writing skills on the topic ' <b>Poster Making</b> '. Extra questions of the same were done.                               |
| Psychology | <b>Chapter 2: Methods of Enquiry in Psychology</b> - Students solved case study questions in class.<br><b>Chapter 3: Human Development</b> - The chapter was introduced in the class. Students learned the meaning and perspective of development. |
| History    | Students were introduced with a chapter ' <b>Nomadic Empires</b> '.                                                                                                                                                                                |
| PE         | students played basketball, football and cricket games during the PE class.<br>practical practice for exam.                                                                                                                                        |
| Economics  | <b>L- Consumer's Equilibrium</b><br>Following topics were discussed in the class: <ul style="list-style-type: none"> <li>• Indifference Curve</li> </ul>                                                                                           |

|     |                                                                                                                                                   |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <ul style="list-style-type: none"> <li>• Indifference Map</li> <li>• Budget Set</li> <li>• Budget Line</li> <li>• Shift in Budget Line</li> </ul> |
| Art | They are completing practical composition work. Topic- Draw and colour any one folk or traditional art on A3 paper.                               |

### Grade 12-Science

|                     |                                                                                                                                                                                                                                                          |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English             | Students completed the poetry ' <b>Keeping Quiet</b> '. Explanation and extra questions of the same were done.                                                                                                                                           |
| Biology             | The structure of DNA and the experiments to find the genetic material were discussed from the chapter <b>The molecular basis of inheritance</b> .                                                                                                        |
| Biology- Lab        | The stages of Meiosis were observed and recorded.                                                                                                                                                                                                        |
| Chemistry           | Phenols: Nomenclature, methods of preparation, physical and chemical properties, acidic nature of phenol, electrophilic substitution reactions, uses of phenols.<br>Ethers: Nomenclature, methods of preparation, physical and chemical properties, uses |
| Computer Science    | Chapter 6- Computer Networks: Explained wire and wireless media with examples.                                                                                                                                                                           |
| Mathematics         | Started a new chapter " <b>Linear Programing</b> " and completed chapter " <b>Continuity and Differentiability</b> " with all textual sums.                                                                                                              |
| PE                  | students played basketball, football and cricket games during the PE class.<br>PT-1 Practical Examination conducted                                                                                                                                      |
| Dance Bharatanatyam | Taught Govardhana giridhara item then vinoyogas of Asamyukthahastas &Samyukta hastas                                                                                                                                                                     |

### Grade 12 Commerce

|         |                                                                                                                |
|---------|----------------------------------------------------------------------------------------------------------------|
| English | Students completed the poetry ' <b>Keeping Quiet</b> '. Explanation and extra questions of the same were done. |
|---------|----------------------------------------------------------------------------------------------------------------|

|           |                                                                                                                     |
|-----------|---------------------------------------------------------------------------------------------------------------------|
| Art       | They are completing practical composition work. Topic- Draw and colour any one folk or traditional art on A3 paper. |
| PE        | students played basketball, football and cricket games during the PE class.<br>PT-1 Practical Examination conducted |
| Economics | <b>L- METHODS OF CALCULATING NATIONAL INCOME</b><br>Numericals were solved by GVA Method                            |

### Grade 12- Humanities

|            |                                                                                                                                                                                                                                                                                                                                                            |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Students completed the poetry ' <b>Keeping Quiet</b> '. Explanation and extra questions of the same were done.                                                                                                                                                                                                                                             |
| Psychology | <b>Chapter 2: Self &amp; Personality</b> - The following topics were covered in this week: <ul style="list-style-type: none"> <li>• Trait Approach Theories</li> <li>• Psychodynamic Approach - Levels of processing, Structure of personality, Ego defense mechanisms, Stages of personality development.</li> </ul>                                      |
| History    | <b>Chapter 4: Thinkers, Belief and Buildings</b> - The following topics were covered in this week: <ul style="list-style-type: none"> <li>• Followers of Buddha</li> <li>• Stupas</li> <li>• "Discovering" Stupas The Fate of Amaravati and Sanchi</li> <li>• Sculpture</li> <li>• New Religious Traditions</li> <li>• Can We "See" Everything?</li> </ul> |
| PE         | students played basketball, football and cricket games during the PE class.<br>PT-1 Practical Examination conducted                                                                                                                                                                                                                                        |
| Economics  | <b>L- METHODS OF CALCULATING NATIONAL INCOME</b><br>Numericals were solved by GVA Method                                                                                                                                                                                                                                                                   |

## EVENTS & CELEBRATIONS:

### **TEACHERS' CAPACITY BUILDING SESSION: 11.07.2026**

Amicus International School, Vadodara, organized a **CBSE Capacity Building Workshop** for Teachers on 11th July 2026 in Computer Lab-1 on the topic "Use of Artificial Intelligence in Classroom". The very interesting and informative session was conducted by esteemed resource persons Ms. Sapna Iyer, Dean of Students, Navrachana Higher Secondary School and Ms. Avantika Walia, CEO and Principal, Amicus International School, Bharuch. Teachers delved into the world of AI and explored practical tools and strategies to integrate technology into teaching-learning, making classrooms more engaging and future-ready. The workshop empowered our educators with innovative insights and concluded with an interactive discussion.

### **INTERACTIVE SESSION ON PROFESSIONAL ETHICS(C9-C12) -09.07.2026**

An **Interactive Seminar** was organised for students of Classes 9 to 12 on **Professional Ethics in the Medical Field**.

The aim of organising this session was to create awareness about moral values and responsibilities in healthcare. The session sought to highlight the importance of ethics for students aspiring to join the medical profession.

Our guest speakers were Dr. Snehal Shirolawala and Dr. Tushar Shah.

Both experts discussed the key principles that guide medical practice. Core values such as integrity, respect, compassion, accountability, confidentiality, and justice were highlighted.

### **STUDENTS COUNCIL ELECTION - SENIOR AND JUNIOR WING (C6-C12) - 09.07.2026**

Students of Grades C5 to C12 participated in the election for the School Students Council for the senior and junior wings on 09.07.2026, casting their votes for the candidates of their choice. Prior to the election, the nominated candidates carried out their election campaigns a day in advance, presenting their ideas and encouraging their fellow students to vote.

**The list of the elected Student Council members is given below:**

| <b>2026 - AISV STUDENTS COUNCIL (SENIOR WING)</b> |               |              |              |
|---------------------------------------------------|---------------|--------------|--------------|
| <b>POSTS</b>                                      | <b>NAME</b>   | <b>GRADE</b> | <b>HOUSE</b> |
| Head Boy                                          | Neeraj Sharma | 12 Sci       | Vayu         |
| Head Girl                                         | Hetvi Shah    | 12 Com       | Agni         |

|                              |                           |        |         |
|------------------------------|---------------------------|--------|---------|
| Head Boy - Vice              | Rahil Shah                | 11 Com | Jal     |
| Head Girl - Vice             | Keshvi Desai              | 11 Hum | Agni    |
| Sports Captain               | Vidith Khetpal            | 12 Com | Agni    |
| Sport Vice Captain           | Utkarsh Chaudhari         | 12 Com | Vayu    |
| Agni House Captain           | Laasya Somasundaram       | 10B    | Agni    |
| Jal House Captain            | Hemil Mistry              | 11 Com | Jal     |
| Prithvi House Captain        | Vani Tarabada             | 10B    | Prithvi |
| Vayu House Captain           | Jasvi Naik                | 12 Com | Vayu    |
| Agni House Captain - Vice    | Ansh Shah                 | 10B    | Agni    |
| Jal House Captain - Vice     | Jeetwardhan Singh Rathore | 9B     | Jal     |
| Prithvi House Captain - Vice | Gagan Meena               | 9A     | Prithvi |
| Vayu House Captain - Vice    | Nishtha Rajput            | 9B     | Vayu    |
| Discipline Incharges         | Lokendra Panwar           | 11 Sci | Prithvi |
|                              | Jitendra Choudhary        | 11 Com | Prithvi |
|                              | Swayam Soni               | 11 Sci | Prithvi |
|                              | Shraddha Kumar            | 10B    | Agni    |
| Member- Students' Council    | Milap Chaudhari           | 12 Hum | Jal     |
|                              | Saumya Rai                | 11 Sci | Vayu    |
|                              | Sarg Shah                 | 10A    | Jal     |
|                              | Veerajba Dodiya           | 10B    | Vayu    |
|                              | Shristi Patel             | 9A     | Jal     |
| Member - Cultural Committee  | Saumya Singh              | 11 Sci | Prithvi |
|                              | Sandriya Kulthe           | 11 Sci | Jal     |
|                              | Trisha Parmar             | 10 A   | Prithvi |
|                              | Bhairav Dave              | 9A     | Agni    |
|                              | Harit Panjabi             | 9A     | Agni    |

| <b>2026 - AISV STUDENTS COUNCIL (JUNIOR WING)</b> |                  |              |              |
|---------------------------------------------------|------------------|--------------|--------------|
| <b>POSTS</b>                                      | <b>NAME</b>      | <b>GRADE</b> | <b>HOUSE</b> |
| Sports Captain                                    | Kush Patel       | 8A           | Prithvi      |
| Sport Vice Captain                                | Mahit Mistry     | 6A           | Jal          |
| Agni House Captain                                | Gracy Ajudiya    | 8B           | Agni         |
| Jal House Captain                                 | Vidushee Vikram  | 8B           | Jal          |
| Prithvi House Captain                             | Raghav Mantri    | 7A           | Prithvi      |
| Vayu House Captain                                | Durva Jain       | 8A           | Vayu         |
| Agni House Captain - Vice                         | Mahi Patel       | 6C           | Agni         |
| Jal House Captain - Vice                          | Kashika Singh    | 6A           | Jal          |
| Prithvi House Captain - Vice                      | Kayaan Bhatt     | 7A           | Prithvi      |
| Vayu House Captain - Vice                         | Ashka Tambe      | 7B           | Vayu         |
| Discipline Incharges                              | Devansh Kachhia  | 6C           | Prithvi      |
|                                                   | Shikha Mistry    | 7A           | Prithvi      |
|                                                   | Jasleenkaur Bath | 8B           | Prithvi      |
|                                                   | Mohit Lalwani    | 6C           | Jal          |
| Member - Cultural Committee                       | Karaj Panchal    | 7B           | Jal          |
|                                                   | Aarit Arya       | 8B           | Vayu         |
|                                                   | Maaksharth Patel | 8B           | Agni         |
|                                                   | Pranjavi Chhabra | 7B           | Jal          |
|                                                   | Ayushi Singh     | 7B           | Prithvi      |

### **STAR OF THE WEEK:**

Each week, children are chosen from C1 to C8 by their teacher to be the Star of the week. This can be for many reasons: Regularity, Behaviour, Punctuality, Academics and Discipline. The children are very proud when they get the Star of the week /Month.

| GRADE | STAR STUDENT OF THE WEEK |
|-------|--------------------------|
|-------|--------------------------|

|    |                   |
|----|-------------------|
| 1A | Swara Desai       |
| 1B | Sarthak Parauha   |
| 1C | Mahish Najkani    |
| 1D | Dhruti Patel      |
| 1E | Samvidsinh Chavda |
| 2A | Khrishang Vyas    |
| 2B | Atharv Padhiyar   |
| 2C | Aadhya Sharma     |
| 2D | Taksh Sikligar    |
| 2E | Taksh Prajapati   |

| GRADE | GIRL | BOY |
|-------|------|-----|
|-------|------|-----|

|    |                            |                     |
|----|----------------------------|---------------------|
| 3A | Kritvi Tanna               | Viraaj Patel        |
| 3B | Krishiv Rana               | Harshvi Makwana     |
| 3C | Seeratkaur jagtasingh Bath | kaman Aadhis M      |
| 3D | Anusha Tiwari              | Lakshya Singh       |
| 3E | Keshvi Rajput              | Jat Hardiksingh     |
| 4A | Shrisha Mishra             | Devanshu Vasava     |
| 4B | Tmisha Patel               | Naveen Sharma       |
| 4C | Hetvi Purohit              | Jay Darji           |
| 4D | Dwisha Kumavat             | Yasharaj Vineet Raj |
| 5A | Vaishnavi Pandit           | Panth Patel         |
| 5B | Durva Chaudhari            | Rudra Dixit         |
| 5C | Stuti Patel                | Dhruv Rathva        |
| 5D | Mahi Jayswal               | Gaurang Dad         |

|    |                  |                 |
|----|------------------|-----------------|
| 6A | Kashika Singh    | Mahit Mistry    |
| 6B | Vanshi Govande   | Naksh rathod    |
| 6C | Krishha Rajgor   | Devansh Kachhia |
| 7A | Pratham Ami      | Hetvi Bhatt     |
| 7B | Maher Solanki    | Vedant Rathwa   |
| 8A | Kruti Patel      | Divyanshu Jha   |
| 8B | Anvesha Bhardwaj | Tirth Patel     |

### **BIRTHDAY CELEBRATION:**

| <b>Name of the Students</b> | <b>Grade</b>  | <b>Date</b> | <b>Name of the Books gifted</b> |
|-----------------------------|---------------|-------------|---------------------------------|
| Yashvi Shah                 | 1C            | 12-07-2026  | -                               |
| Nirj Patel                  | 1C            | 12-07-2026  | -                               |
| Swara Desai                 | 1A            | 10-07-2026  | -                               |
| Parthi Rabari               | 2A            | 10-07-2026  | -                               |
| Kiyansh Suthar              | 2A            | 11-07-2026  | -                               |
| Vansh Mehta                 | 2C            | 10-07-2026  | -                               |
| Viraj Vanjara               | 2D            | 11-07-2026  | -                               |
| Prishav Vasava              | 1D            | 08-07-2026  | -                               |
| Kritwik Vasava              | Jr. Bond Hill | 10-07-2026  | -                               |

